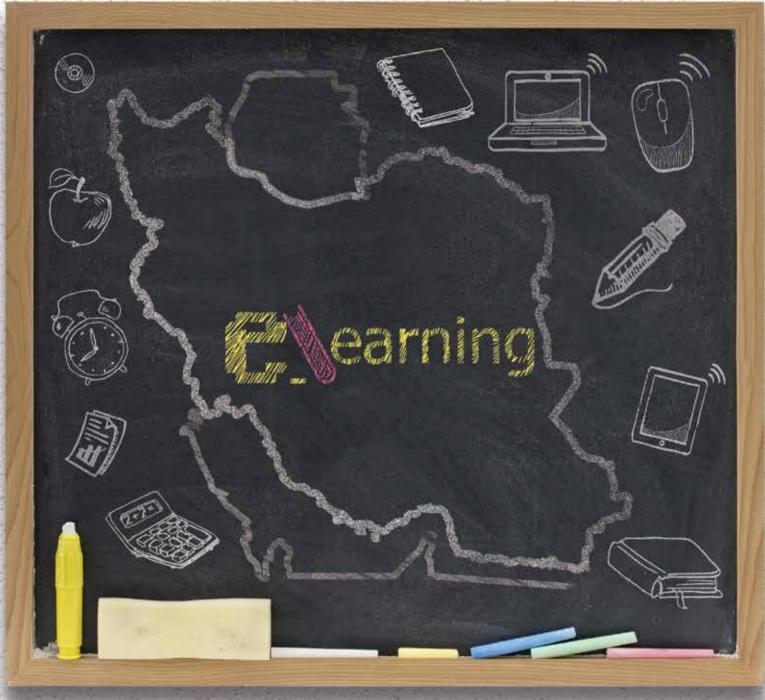


Vice Presidency for Science and Technology



The Technologies of E-learning Industry Iran - 2017

In The Name Of God



Vice Presidency for Science and Technology

- Title: The technologies of E-learning Industry Iran-2017
- Publications: Soft technology development council
- Compilation and execution: SAMAM, model-based management systems institute
- Executive Secretary: Seyed Hossein Hosseini
- Executive supervisors: Seyed Amir Aghaei, Samad Ghaffari
- First Edition
- Publication year: 2017

All rights reserved for the publisher

Soft technology development council address: Vice presidency for science and technology, Northern Second floor, Ladan's alley, Sheikh Bahaei Shomali, Mullah Sadra, Vanak Square, Tehran, Iran

- ■Tel: +98(21)83532477 | +98(21)83532288
- ■Fax:+98(21)83533333
- ■Website address: www.stdc.isti.ir
- E-mail address: stdc@isti.ir

Contact with the Secretariat:

- ■Tel:+98(21)66050351
- Email: El.techbook@gmail.com

Content

E-learning Infrastructures and bases

production of smart boards	
production of smart kits	22,40,43,53,58
3D Printer	
other cases	22,25,26,33,36,40,41,43,53,64
Integrated learning systems	22,25,26,28,29,30,33,35,36,37,38,41,42,44,45,47,48,49,50,51,58,59,60,61,62,63,64,65
saving systems	24,28,30,42,44,50,57
kids and teenagers browsers	
kids and teenagers search engine	
supervising softwares for teachers and parents	22,24,26,30,31,37,40,42,44,50,61
Filtering softwares for teachers and parents	31,43,50,58
Other cases	29,30,34,36,38,41,43,64
AR	
VR	22,39,44
IOT	22,23,24,39
GAME	22,36,44,59,61
LO Softwares	22,23,24,27,36,40,52,59
Other cases	22,25,31,33,34,36,40,41,53,60,65
Exam-builder softwares	23,24,25,26,29,30,37,38,39,40,42,43,44,46,48,50,58,59,60,61
other cases	24,25,27,29,34,36,39,43,46,62,64
systems for promoting the teaching technologies (Modarres)	24,25,26,28,37,38,39,41,44,47,48,50,53,59,60,62,64
systems for promoting parents' technological skills	24,39,46,48,50,59,60,62
Systems for promotion of learner technological skills	24,25,26,34,35,37,39,41,48,50,59,60,62,63,64
	31,33,39,56

virtual learning environment

Designing the virtual learning environment

Knowledge using technology in the E-Learning environment	22,23,25,28,30,32,35,36,37,38,43,44,46,47,48,52,55,57,58,59,61,64,65
how to use pedagogy to design in E-Learning environment.	22,24,25,28,32,35,37,39,46,48,55,58,64
Knowledge of using content to design learning environments	
knowledge of designing support systems to design in E-Learning environment	30,32,39,44,46,48
Other cases	33,39,43,56
Evaluating the education process	22,23,24,26,27,28,29,35,36,37,39,42,46,47,48,50,55,56,57,58,59,62,63
Evaluating the learning process 22,23,24,25,26,27,28,2	9,30,32,34,35,36,37,38,39,40,41,42,44,46,47,48,50,55,56,58,59,62,64,65
Evaluating the process of learning environment	22,23,24,26,28,32,36,37,39,47,48,56,62,64
other cases	22,39,56

Content

Setting up the virtual learning environment

technical know-how to manage data and information bases	
technical knowledge to manage and develop the beneficiaries' communicat	ion)s social network
knowledge of designing websites, Portals etc. to create automation	22,24,26,27,28,29,30,33,35,36,37,40,41,42,46,48,50,54,55,58,60,61,62
	nd services 22,27,29,32,35,36,40,41,44,46,48,52,54,55,58,60,61,62
Wiki Service	22,27,44,48,55,58,59,62 22,24,27,28,29,32,35,36,37,46,47,48,55,56,57,58,60,61
Portal services	22,24,27,28,29,32,35,36,37,46,47,48,55,56,57,58,60,61
technical knowledge to integrate institutional information	22,24,27,30,32,33,37,42,44,46,48,55,56,58,61
technical knowledge to modular design of portals	22,27,28,29,30,32,34,36,37,42,48,50,52,54,55,56,58,61
Other cases	
	22,23,24,25,26,27,28,29,30,32,34,35,37,38,39,41,44,46,48,50,55,56,58,60,61,62,64
	22,24,25,26,32,37,39,42,45,51,55,58,60,62
other cases	22,32,33,34,36,39,43,55,56,58,65
Website 22,23,24,25,26,27,28,29,30,31	,32,33,34,35,36,37,38,39,40,41,42,46,47,48,50,52,53,54,55,56,57,58,60,61,62,63,64,65
Social Network	,27,28,29,31,32,33,34,35,37,38,39,40,41,42,44,46,48,50,52,53,54,56,57,58,61,62,64,65
E-mail	,25,26,27,28,29,30,31,32,33,34,35,36,37,39,40,41,42,46,48,52,53,56,57,58,60,61,62,64
Forum	22,23,27,28,37,40,46,50,54,58,60,61,62,64
Webinar	22,28,34,35,40,42,44,47,50,58,60,61,62,64
Messaging systems	22,23,24,25,26,27,28,29,30,31,33,34,35,36,37,38,39,40,41,42,46,52,57,58,61,62,64,65
Other cases	22,24,25,39,40,41,50,52,56,65
exam-conductor systems	22,23,24,26,27,29,30,32,34,35,36,37,38,39,40,41,43,44,46,48,58,59,60,61,62,64
other cases	22,24,29,39,56
Text	,34,35,36,37,38,39,40,41,43,44,45,46,47,48,49,50,52,53,55,56,57,58,60,61,62,63,64,65
picture	2,28,29,33,34,36,37,38,39,40,41,43,44,45,46,47,48,49,50,53,55,56,57,58,60,61,62,64,65
Film	,33,34,35,36,37,38,39,40,41,43,44,45,46,47,48,49,50,51,52,53,55,56,57,58,60,61,62,64
Animation	2,23,24,25,26,29,34,36,37,38,39,40,44,45,46,48,49,50,52,53,55,56,57,58,59,60,61,62,64
Sound	,31,33,34,35,36,37,38,39,40,41,43,44,45,46,47,48,49,50,52,53,55,56,57,58,60,61,62,64
Slide	,24,26,27,28,29,33,34,35,36,37,38,39,40,41,43,45,46,47,48,52,53,55,56,57,58,60,62,64
Other cases	22,23,26,29,30,34,39,40,41,43,45,48,50,55,56,58
knowledge of designing WORK E-Cartable	22,23,24,25,26,30,34,37,39,41,42,44,46,48,55,60,62,64
knowledge of designing and evaluating check lists	22,24,27,28,35,36,37,39,41,42,44,46,48,50,60,62
knowledge of designing and evaluating function exams	22,23,24,27,30,34,37,38,39,40,41,42,44,46,48,50,59,60,62,64
knowledge of designing and evaluating E-home works	22,23,24,26,27,28,29,34,35,36,37,38,39,40,41,42,43,44,46,48,50,59,60,61,62,64
knowledge of making the bases for self-evaluation and the same-evaluat	ion of students
Other cases	22,39,48
knowledge of finding job opportunities	22,26,28,34,37,39,40,41,42,51,62
knowledge of educational leading according to individual difference	es
knowledge of educational leading	22,24,26,27,28,30,33,34,35,37,38,39,40,41,42,50,51,61,62
other cases	22,28,29,31,39,56,60,64

field of activities

Pre-school

22,24,25,26,29,31,32,36,40,44,46,49,50,52,53,57,58,59,61

Primary School-First

22,24,25,26,27,29,30,31,32,33,36,37,40,42,43,44,46,49,50,52,53,56,57,58,59,60,61,62

Primary School-Second

22, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 39, 40, 42, 43, 44, 46, 49, 50, 52, 53, 56, 57, 58, 59, 60, 61, 62

High school-First

High school-Second

22,23,24,25,26,27,30,32,33,36,37,38,39,40,41,42,43,44,45,46,47,50,51,53,55,56,57,58,60,61,62,65

Pre-university

22,23,24,25,26,27,28,30,32,33,36,37,38,40,41,42,43,44,45,47,50,51,53,55,56,57,58,60,61,64,65

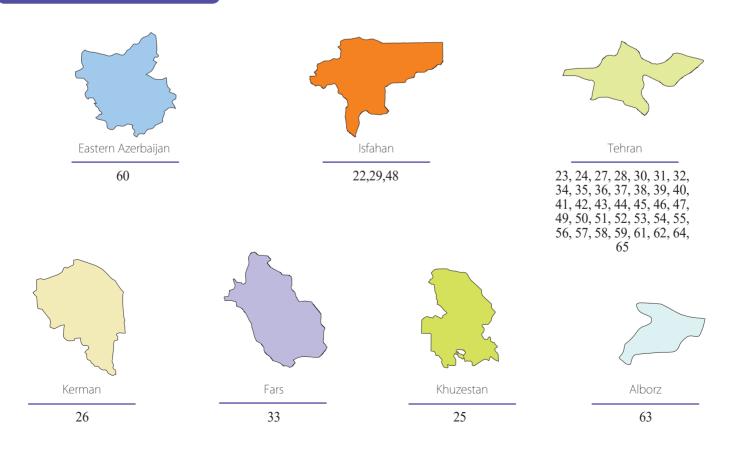
university and Islamic schools

24,25,26,28,30,32,33,35,36,37,38,40,43,44,46,47,50,53,55,57,58,60,61,63,64,65

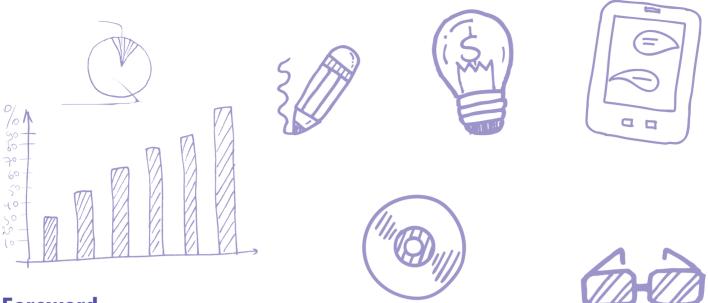
free and institutional

23, 24, 26, 28, 30, 32, 33, 34, 35, 36, 37, 38, 40, 42, 43, 44, 46, 47, 48, 50, 51, 53, 54, 55, 56, 57, 58, 60, 61, 64, 65

Province of residence



Foreword

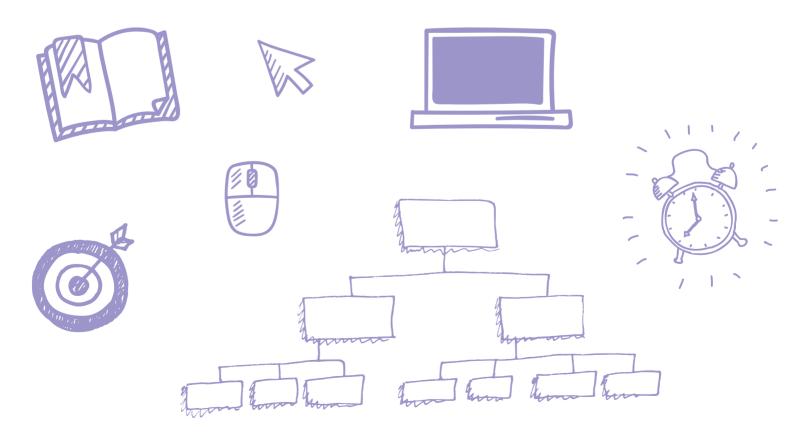


Foreword

E -learning is a modern result of interconnection between technology and education which provides a potential for life-long learning in every time and every place. The new methods brought about by this kind of education caused the people and institutes all over the world to use this technology. The international E-learning market has now a value more than 110 Billion Dollars.

E-learning has now a place in the Iranian education system and because of the huge demands will expand in the future. Iran's population is one the youngest in the world. 38 percent of Iranians are under 18 years old and 70 percent under 29 years old. The school and university students, Clergies, teachers and institutes staffs are the main audience of this technology. The Iranian education system has two main periods of elementary and high schools which contains 12 years of a student's life. According to the latest statements, in Iran there are approximately 12 million students and more than half a million teachers with more than 550,000 classrooms.

The national documents and the operational programs of the ministry of education have considered E-learning an important mean to expand Iranian educational infrastructures. This is the same for the Iran's 20-year vision plan. According to the article 30 of Islamic republic constitution: "this is the government's duty to provide free educational tools for all the people until the end of high school period and also, as far as possible, to develop the high education for free". Based on this article, using the new technologies and E-learning is one the macro-approaches to revolutionize the education system of the country and reach to a satisfiable level of educational justice.



E-learning infrastructures in Iran

To-day, there is a good and increasing amount of software and hardware infrastructure for E-learning. The internet penetration has reached to the level 80 percent and more than 19 million people use it on their cellphones. The amount of internet usage in the less than 15 years age group has reached to 34 percent and for the 15-24 years age group up to 88 percent. In the communication and broadcast market of Iran, specialized children and teenager SIM cards along with internet consumption management software are now being presented to their parents. Besides, specialized student tablets and computers have found a good market-share in Iran.

The ministry of education has equipped many schools with electronic gadgets. According to the latest statements, 4,000 of 100,000 educational centers have the necessary hardware for E-learning. Besides, from 10 years ago, the Ministry of education's plan to construct smart schools has been under way and therefore many of these schools have the necessary hardware and software. The courses of "content production" have been conducted for the teacher in order for them to learn how to use these technologies in the classes. Anyway, the use of these facilities, still, needs time to mature.

In addition to the schools, distant education, which has a long history In Iran, has witnessed fundamental changes. To-day, the distant learning centers have evolved to Electronic schools and provide variety of features for those who, for any reason, cannot access the national schools.

Accordingly, Due to the importance of E-learning technology and the creation of a suitable platform for its development, including the strategic missions of Technology Development councils of the Vice Presidency for Science and Technology of Iran, Soft Technology Development council of The Vice Presidency for Science and Technology, in order to develop the technologies of cultural industries, has sought to identify technology in the field of E-Learning. Accordingly, after studying and identifying the existing technologies and drawing the technology tree, the preparation and compilation of the present book _Technologies of the E-Learning of Iran_ was on the agenda. In this book, while presenting the classification and introduction of the technologies of the E-Learning, the country's technological capabilities in this industry are explained in the form of introduction of industry practitioners.

The purpose of the publication of this book is to introduce existing capabilities in the E-Learning to private sector investors inside and outside the country.

On the domestic side, the existence of a comprehensive database of E-Learning companies will allow private sector investors to attract the attention of the private sector to the technological capabilities of the active companies and the profitability of the E-Learning and to actually facilitate investment. On the foreign side, by presenting the companies' information and their technological capabilities, appropriate information is provided about the technological capacities of the country to create economic and technological cooperation.

A review on E-learning technologies

As it could be seen in the Figure.1, the E-learning technologies could be classified in two parts: E-learning grounds and infrastructures; the virtual environment for learning.

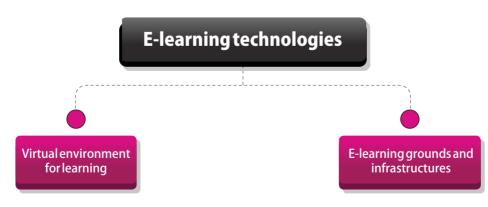


Figure. 1. Two main parts of E-learning technologies

In the following, the subsection of these two main parts will be discussed.

The E-learning grounds and infrastructures

Specifying the grounds and infrastructures for E-learning technologies is a time-consuming process. Considering the existing complexities, this section has been divided into two main parts of E-learning grounds and E-learning infrastructures.



Figure. 2. E-learning grounds and infrastructure

E-learning infrastructures

In order to present E-learning as a legitimate educational mean, there is a need to study the necessary infrastructures of this technology and then implement them. According to figure 3, these infrastructures could be partitioned into two sections:

Hardware infrastructures: this could be discussed in two main levels of network equipment (broadcasting infrastructures, bandwidth etc.) and electronic infrastructures and also educational tools and equipment.

Software infrastructures: the consumer's inclination to use a software product depends on its facility to use and it being relevant to the consumer needs.

According to users' needs and interest, the software infrastructures could be considered in three main classes of operation management software, content production software and evaluation software.

E-learning grounds

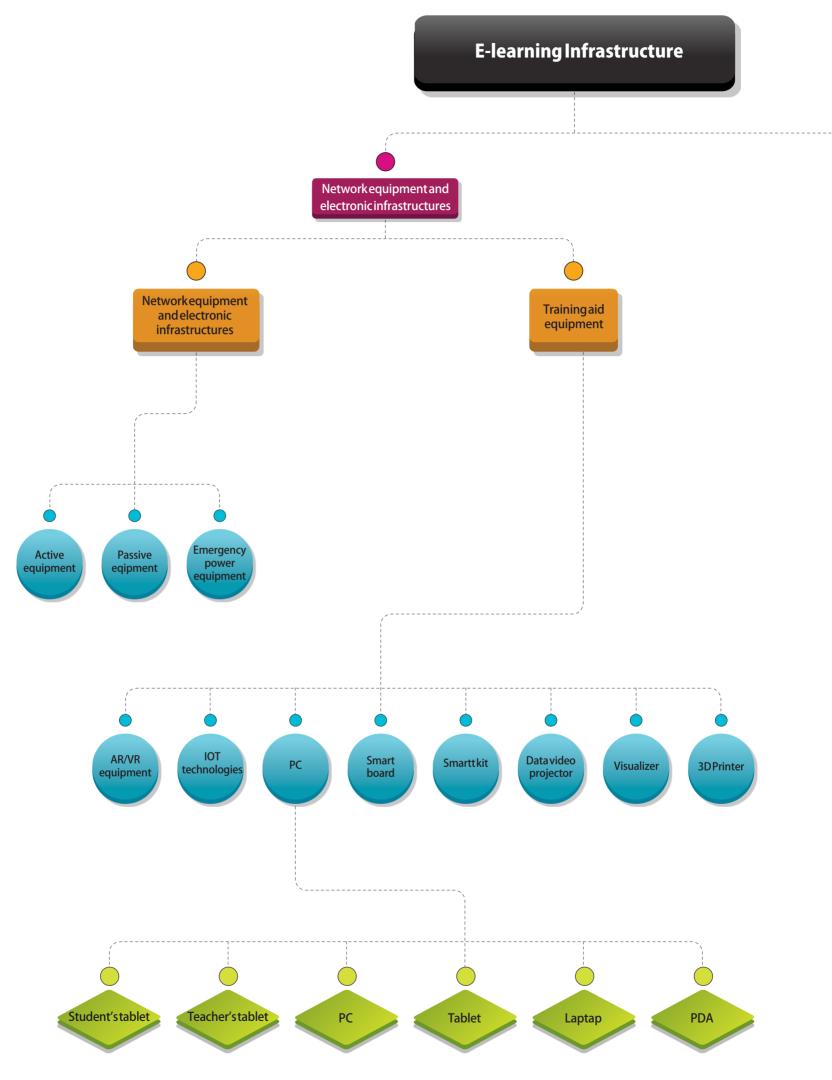
An educational system is as much the product of social systems and institutions as it influences the social, economic and political structures and transformation in old social institutions. Considering this mutual relationship between the type of education system and economic and social development, the grounds for E-learning system could be classified into two main sections of economic and social grounds.

Economic grounds: growth and development of an economy, needs a professional and skilled workforce. This show the degree of education system importance.

Providing the needed knowledge and skills for the future workforce, is one of the most direct and obvious ways in which the education system is influential in economic development. With development of an economy, the amount of specialization will increase and the economic and social subsystems will require new skills. Thus, because of economic development, the technical and institutional needs of a society make the economic grounds for E-learning a necessity. This knowledge and skills could be divided to two main skills of designing the business model and designing and implementing distributional and operational grounds, which their requirements are shown in Figure. 4.

Socio-cultural grounds: a government cannot be the sole source of education in a society. Therefore, an education needs to use cooperation from people (especially education beneficiaries) and local institutes in its programs.

E-learning makes a background for ICT in education process. For this to happen there is a need to establish cultural background, so that people could understand and be supportive of this case. Understanding the socio-cultural norms, beliefs, educational needs etc. are some basic features to create suitable cultural ground for people to accept and support E-learning. Creating this background needs to build and develop some skills such as technological skills in teachers, learners and families. Figure. 4 shows some of these skills.



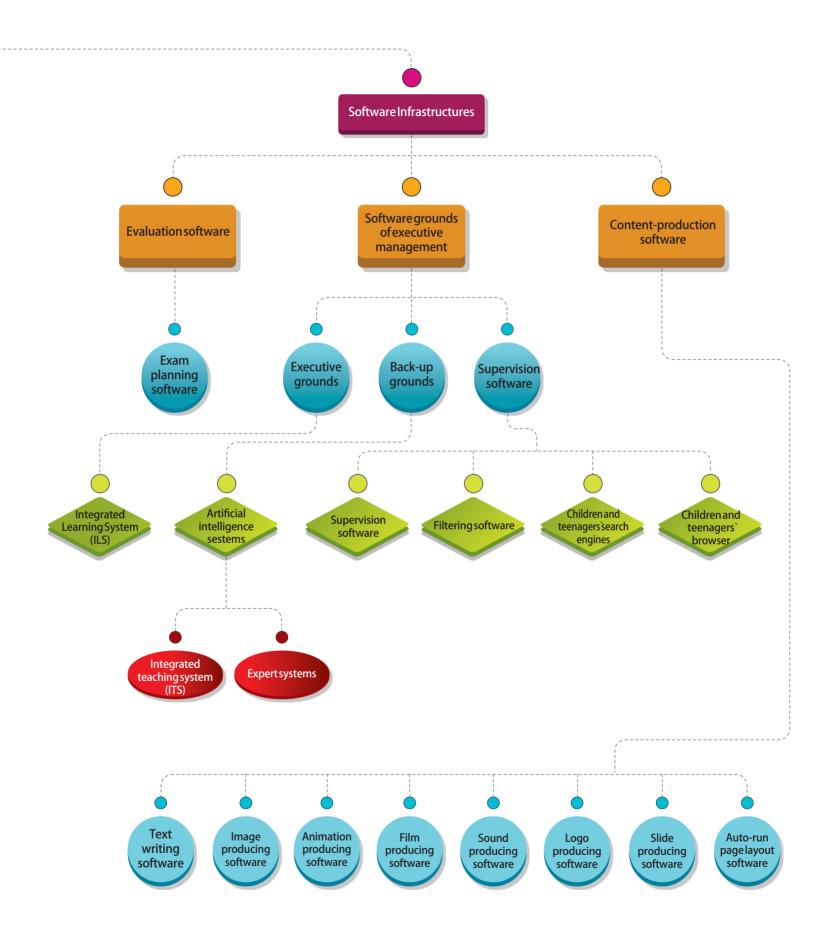
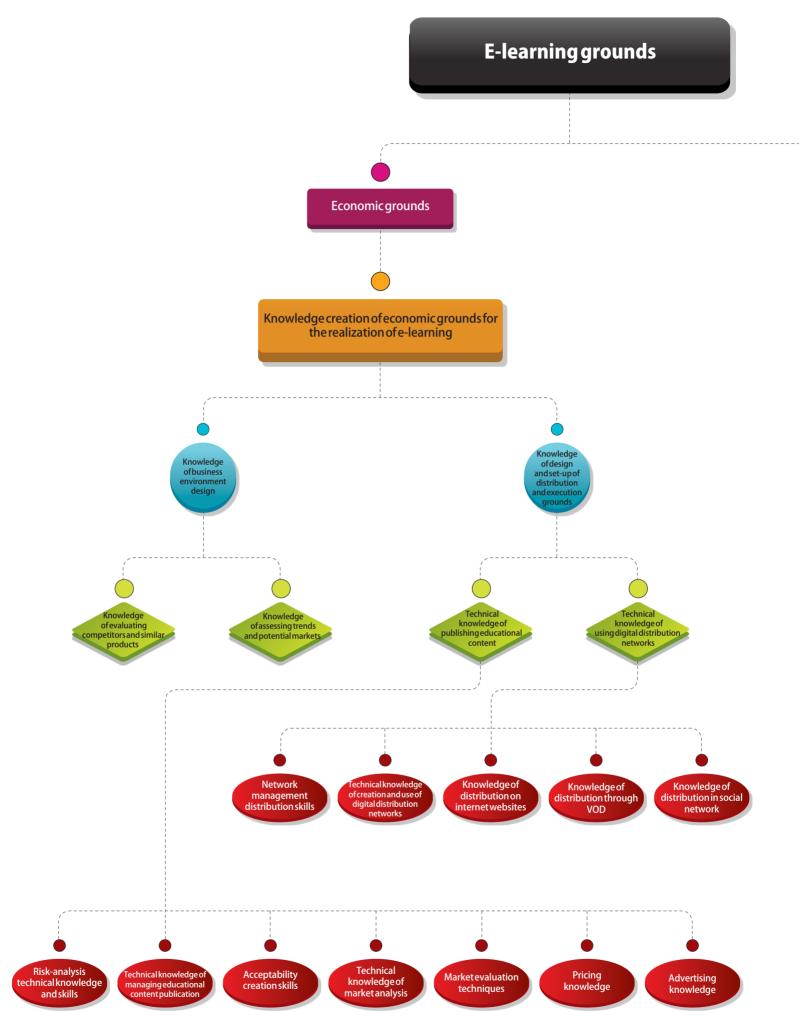


Figure .3. E-learning infrastructures



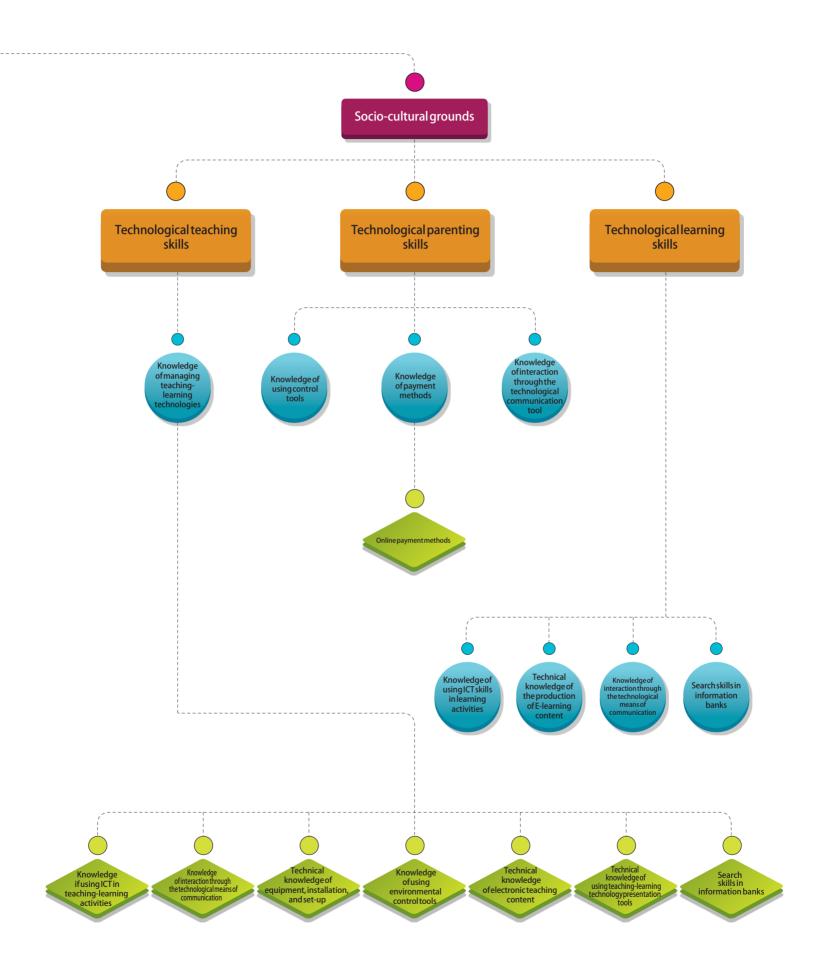


Figure .4. E-leanring grounds

Virtual learning environment

The learning environment is a series of factors which, through creating a specific environment, influences the student mind and her/his behavior. Learning is not just a school prerogative. Generally, four environments are instrumental in learning process:

- School
- Family
- Society
- Internet and mass media

The school, family and society are traditional environments which play a role in education from ancient times; mass media and internet, however, are modern educational tools which could simply overshadow the former environments and attenuate or even nullify their influence. So that, they could impose themselves and their cultural ideas on cultural and scientific elites of a society. This is a reason why E-learning is so important.

What is important in a virtual learning environment is how to design and set up such an environment.

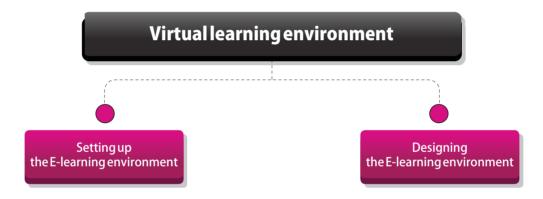


Figure. 5. Virtual E-learning environment

Learning environment design

Designing a learning environment includes 6 levels:

- 1-Institutional design
- 2- Infrastructure design
- 3- Lesson program design
- 4- Learning course design
- 5- Learning activity design
- 6- Evaluation of participants

To design in these levels, a thorough knowledge of designing learning environment and evaluation mechanism is needed.

1- Knowledge needed for E-learning environment design: to design an E-learning environment, 9 principles of designing educational courses should be considered. These are as follows:

- Programming and organization of courses
- Choosing the tool for course management
- Articulating the learning materials
- Using interactive teaching-learning approaches.
- Using age-sensitive learning principles
- Using self-conducting learning approaches
- Evaluating the learner
- Providing the basic arrangements for teachers to become familiar with this kind of education
- Access to information in order to support learners

Since parts of E-learning system use smart schools and synthetic learning environments, using the principles of designing a learning environment is a necessary one. All of these principles can be classified into two main categories of pedagogy-technology-content and supportive systems design. The technologies and their branches in each category are shown in Figure. 6

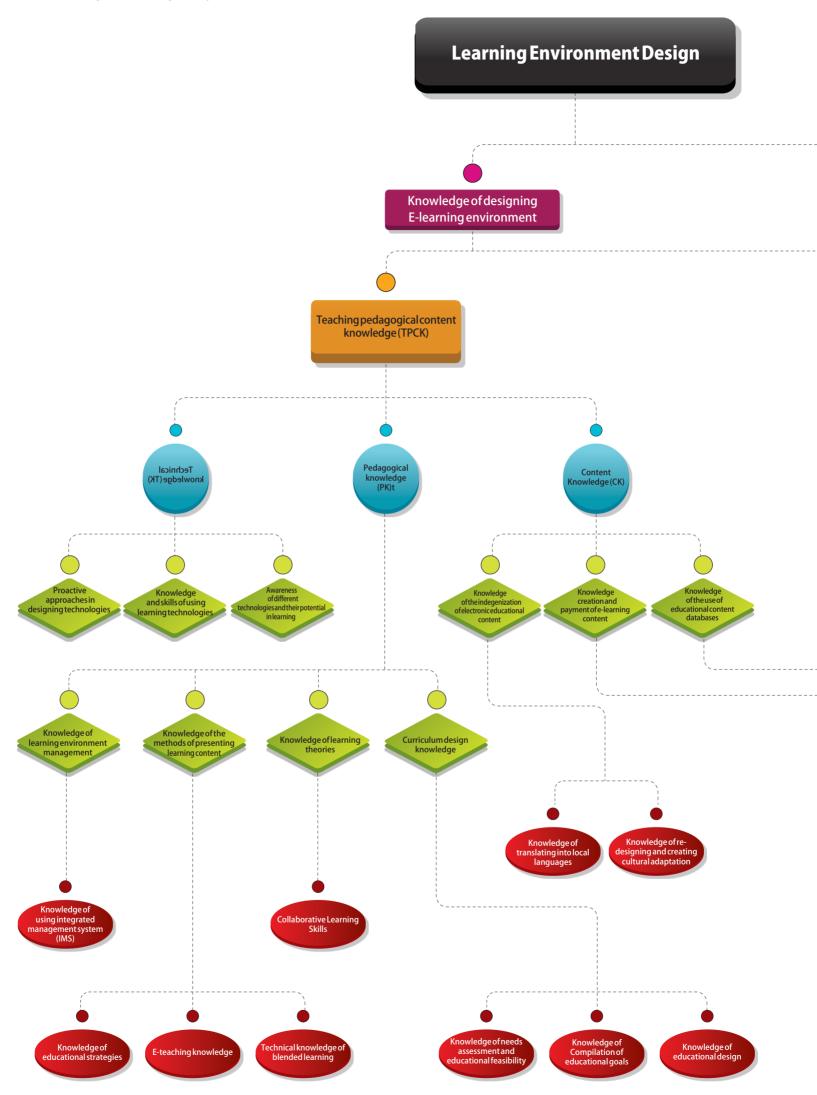
2- Evaluation mechanism design: education evaluation is an official activity in which the quality, effects and values regarding an education program, project, process or goal are going to be measured.

On one hand, a comprehensive evaluation process, certainly, can be of great help to make an education system more competent and transparent. On the other hand, the results of an evaluation process show how much the learning process is successful. Evaluating the teaching-learning process (includes learners function, media and learning material and educating process) can lead to amendments and reforms in a teaching-learning process and also to identify effective ways to evaluate the teaching-learning in both existing and desirable situations.

According to what have been said, the existing approaches in the field of teaching-learning are as follows:

- objective-oriented approach
- management-oriented approach
- consumer-oriented approach
- expertise-oriented approach
- naturalistic and participant-oriented approach

Based on these approaches, designing an evaluation mechanism has three parts: education process evaluation, learning process evaluation (Figure. 6).



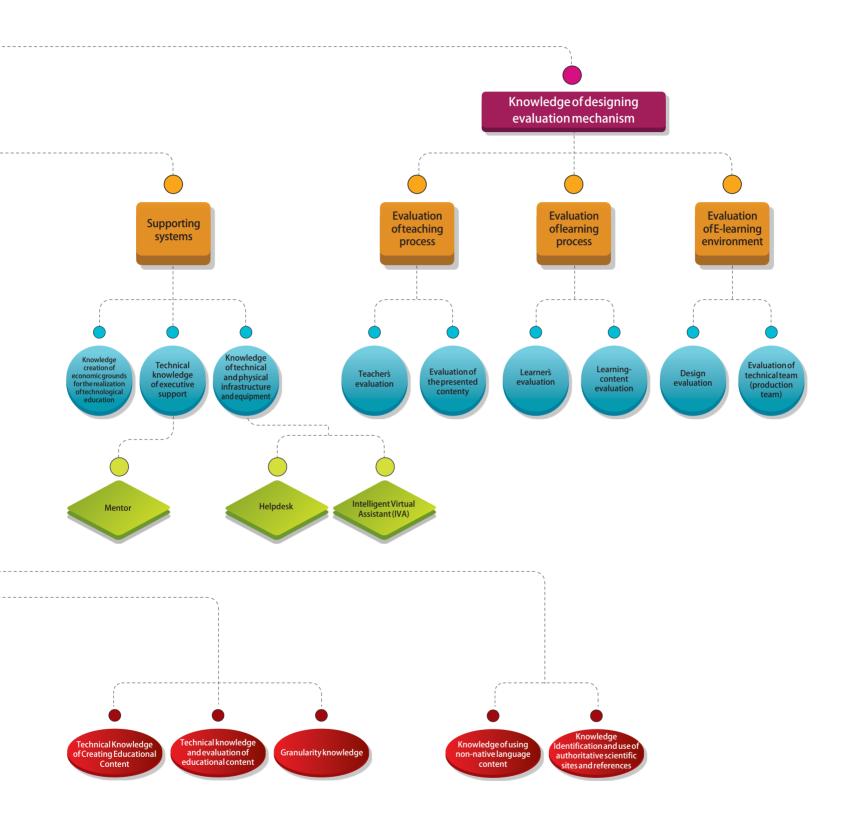


Figure. 6. Learning Environment Design

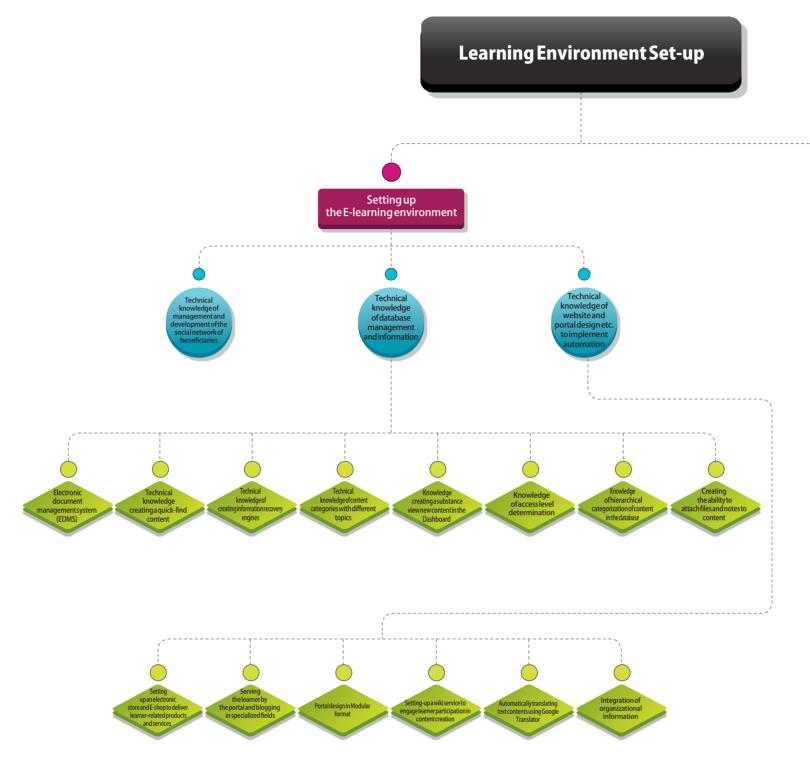
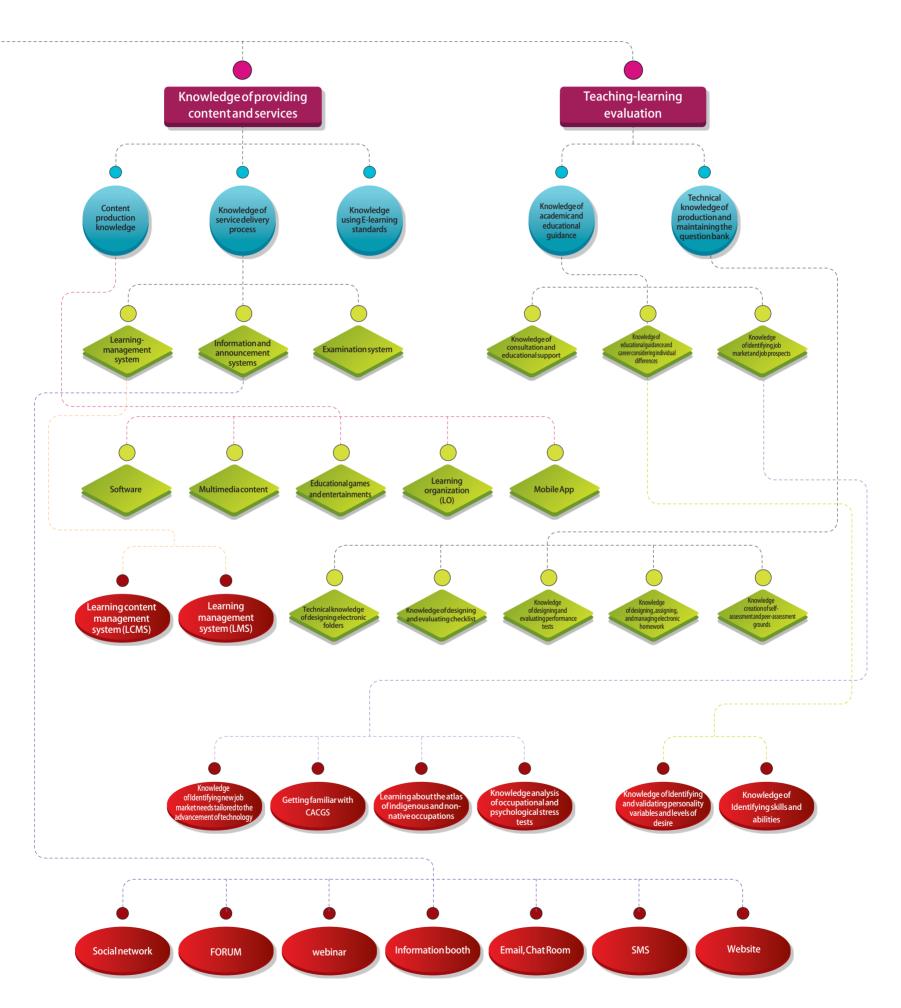


Figure. 7. E-learning environment set-up



Setting up the learning environment

Some of the requirements to set up a learning environment are technical knowledge to set up this environment, knowing the content-production and E-learning services and teaching-learning evaluation:

1. Technical knowledge to set up a learning environment

for this to be accomplished there needs to be comprehensive and safe data bases, websites, so that the automation process be implemented and a communication background for the users become available. Thus, this technical knowledge in order to implement automation has three different parts: data-base management, technical knowledge to manage and develop a communication network for the users and having the skill to design websites, portal etc. (Figure. 7).

2. Content and service production knowledge

This case, according to Figure. 7 consists of the knowledge of process of service presentation, content production and using E-learning standards in order to produce contents and services

3. Evaluating teaching-learning

Change in the structure of the education system and its programs, caused the evaluation of the education to be less important while the evaluation of educational advancement has become more and more conspicuous. Evaluation standards consist of a series of consensus principles and factors which using them will improve the quality of education evaluation dramatically. Standards of Educational advance could be divided into 4 parts which are as follows:

- Utility Standards
- Propriety Standards
- Feasibility Standards

In order to evaluate the teaching-learning process, the mentioned points could be ordered in forms of the knowledge of education guidance and the technical knowledge of production and preservation of questions banks (Figure. 7).

The book guide

The book Technologies of the E-Learning of Iran includes the technology tree of this industry. Besides, this book presents the local and commercialized information regarding two main sections of E-learning grounds and infrastructures and virtual environment for learning. Accordingly, in the present book, while presenting a category of technologies, the companies and institutions active in Iran's industry have been introduced. This book is now applicable to policymakers and decision-makers and provides a good picture of the industry's existing capacities and status. The book also applies to private sector investors and shows the investment capability in the E-Learning.

This book contains the information of active Iranian companies and institutes in the field of E-learning. The information is as follows:

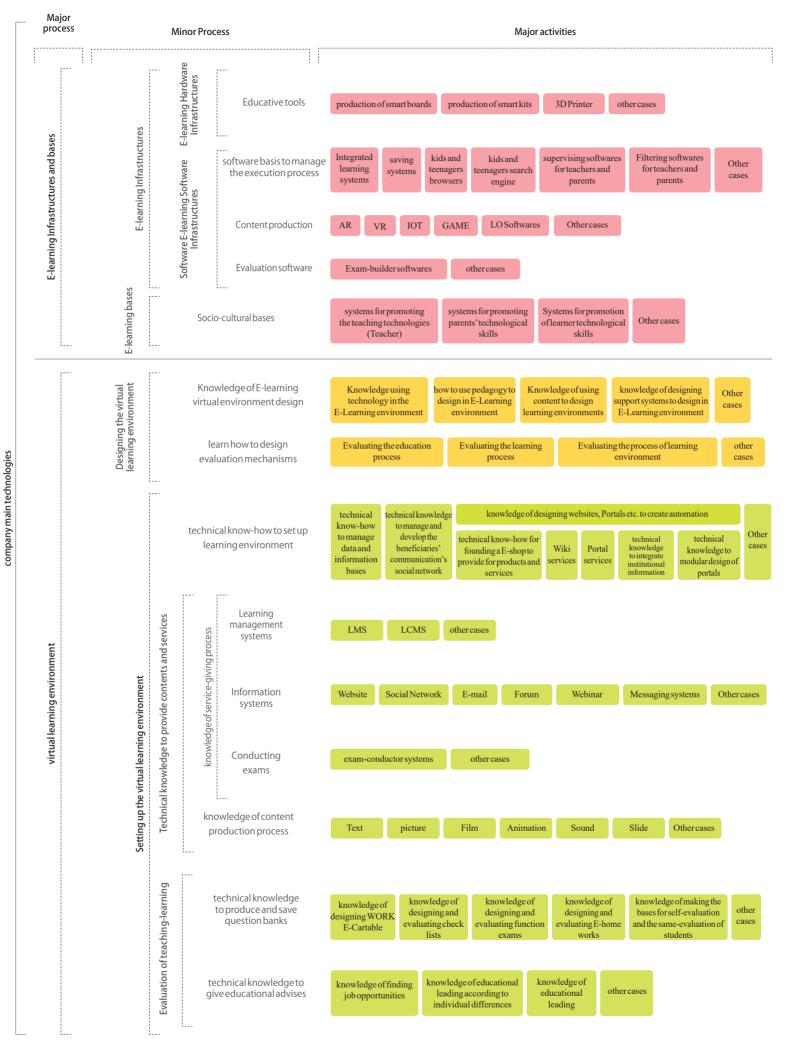
- Company's name and logo
- The name of the CEO and other key personnel
- The main missions and activities of the company in the field of E-Learning
- Picture and specification of the productions
- Full company's contact information

The technologies collected in this edition of the book can be categorized according to the table next page.

This must be said that the introduced companies have been found through field researches, search in specialized exhibitions in this field and using the exhibitions catalogues. After some investigations, the needed information acquired from these companies through self-introductory documents.

We hope that this book could be a step (though maybe small) in development of E-learning industry and its international position.

Foreword



The technologies considered in the current edition of the book





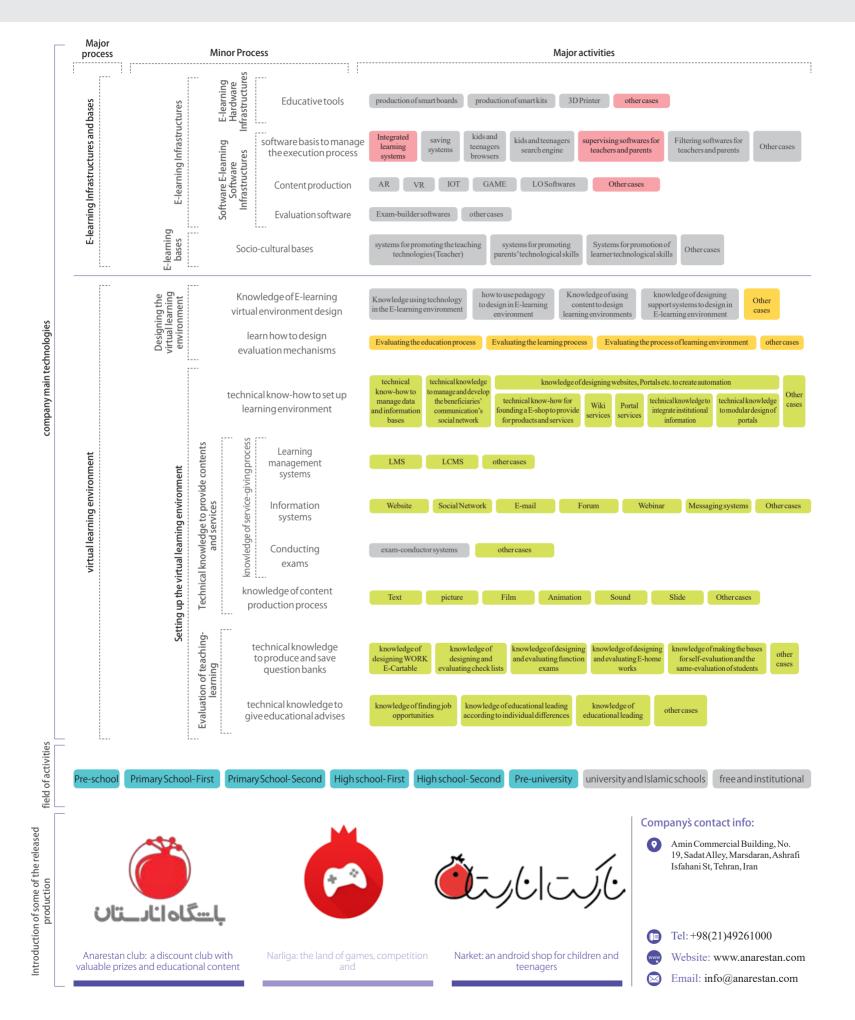
Anarestan is one the Amin company projects. The mission of this project is to create a safe and attractive environment for children and teenagers with the most advanced technologies in the world. This project is designed according to ancient idea of "the land saints" and the scientific paradigm of "open creative activity" to provide entertaining and educational contents for the children and teenagers.

The Amin Company is a collector of services in the education industry. An important part of this company consists of student, teacher and all of the other actors of education system. The company aims to provide variety of services through digitizing the education process.





Seyed mohsen Moraveji member of board of directors





MohammadAgha Mirzayi



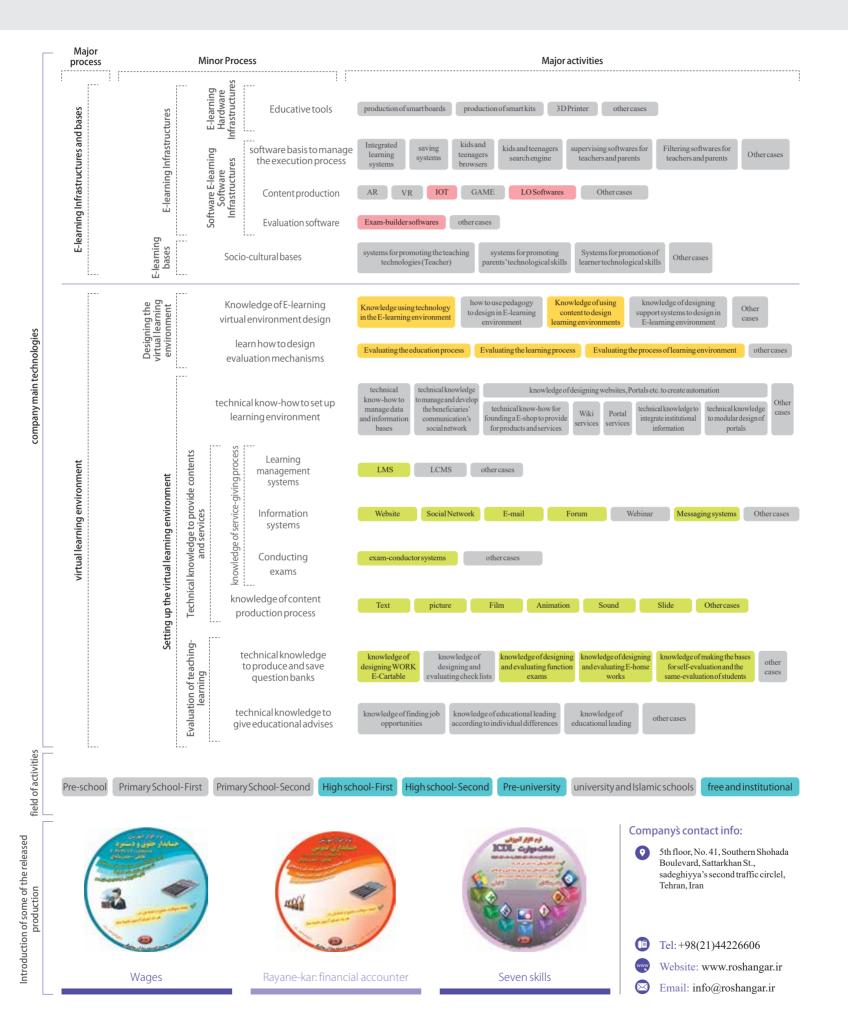
Founder

to design and publish cultural, educational, pragmatic and public software with the permission of the Ministry of Culture and Islamic Guidance

to design and publish cell phone software with the permission of the Ministry of Culture and Islamic Guidance



Andishe sazan-e Roshangar Institute

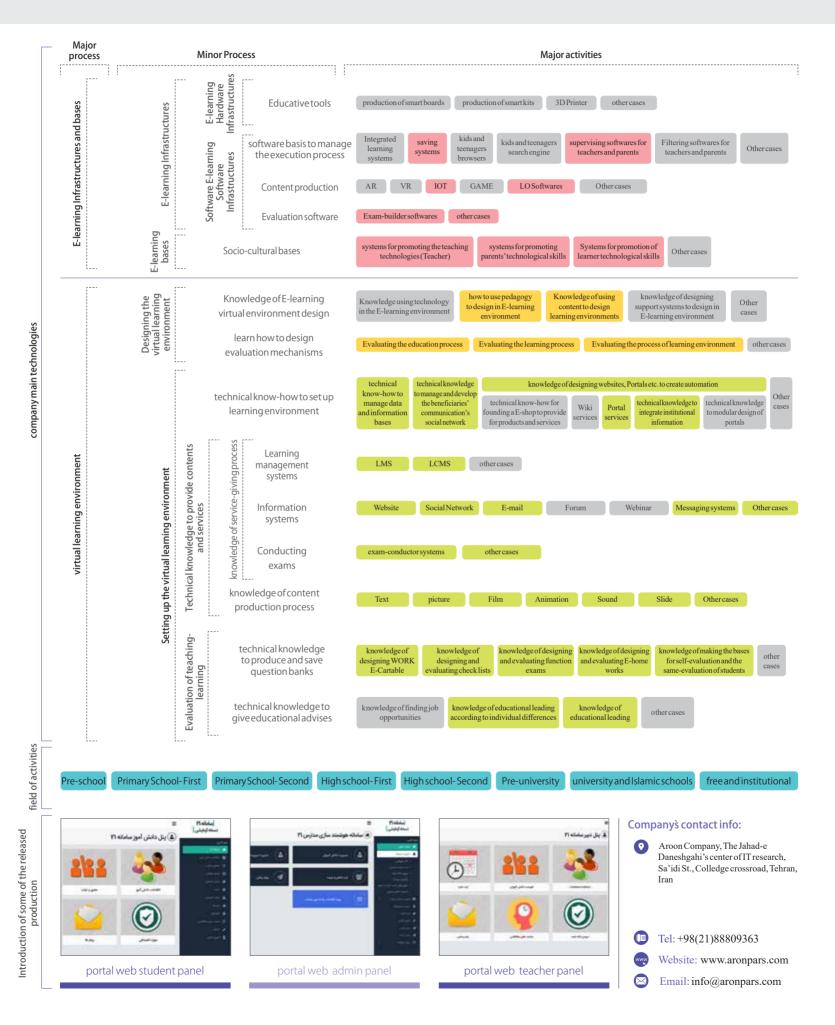




AmirAli Riazi CEO



Haydar Riazi

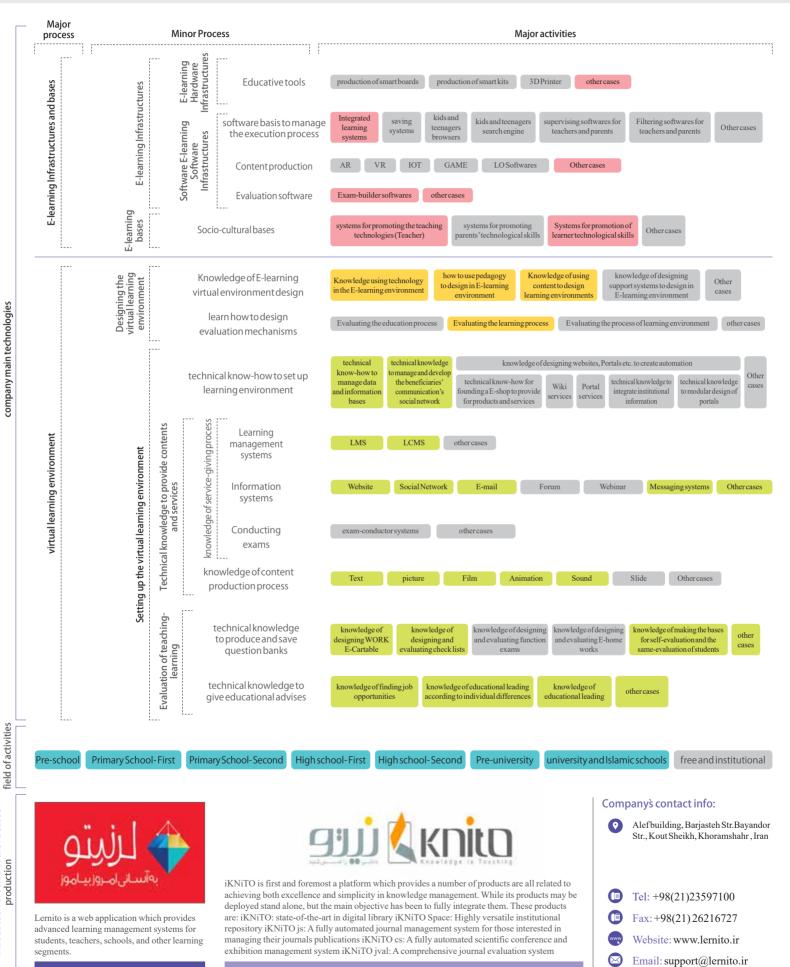




Hamidreza Saniei CEO

Creating a desirable, hearty and modern atmosphere for learning (educational technology) from pre-school through pre-university level







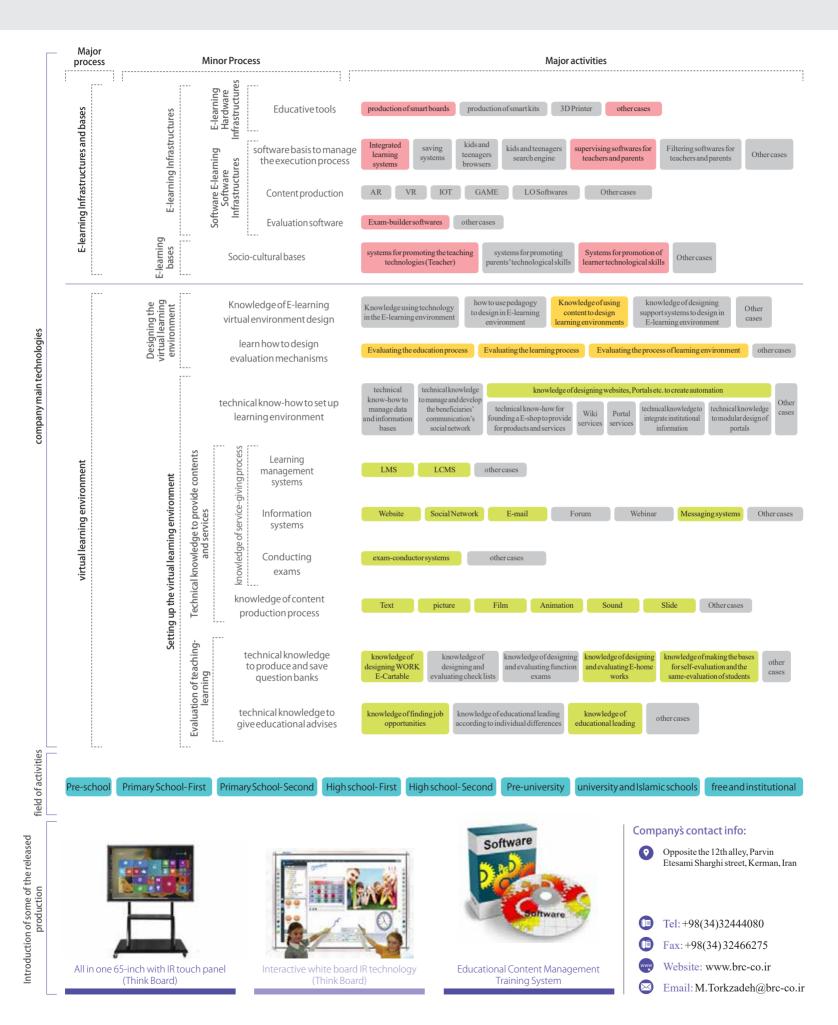
The main missions and activities of the company in the field of E-Learning: Baharestan Rayan Engineering cooperation company with the aim of presence in the field of IT was established in 2000 with the aim of its activities in the country and the Middle East has started. According to the company's field the majority of customers are an office – public and private companies and also educational centers. Including specific IT products are white boards, which according to the needs of educational centers in 2013 to the company has produced white board with Think Board brand in the country. In addition to interactive white board, the company also produces All in one(AIO) with Think Board brand; with the AIO on the market is very different.

Mohsen Torkzadeh Mahani



Hamed Torkzadeh Mahani head of board of directors





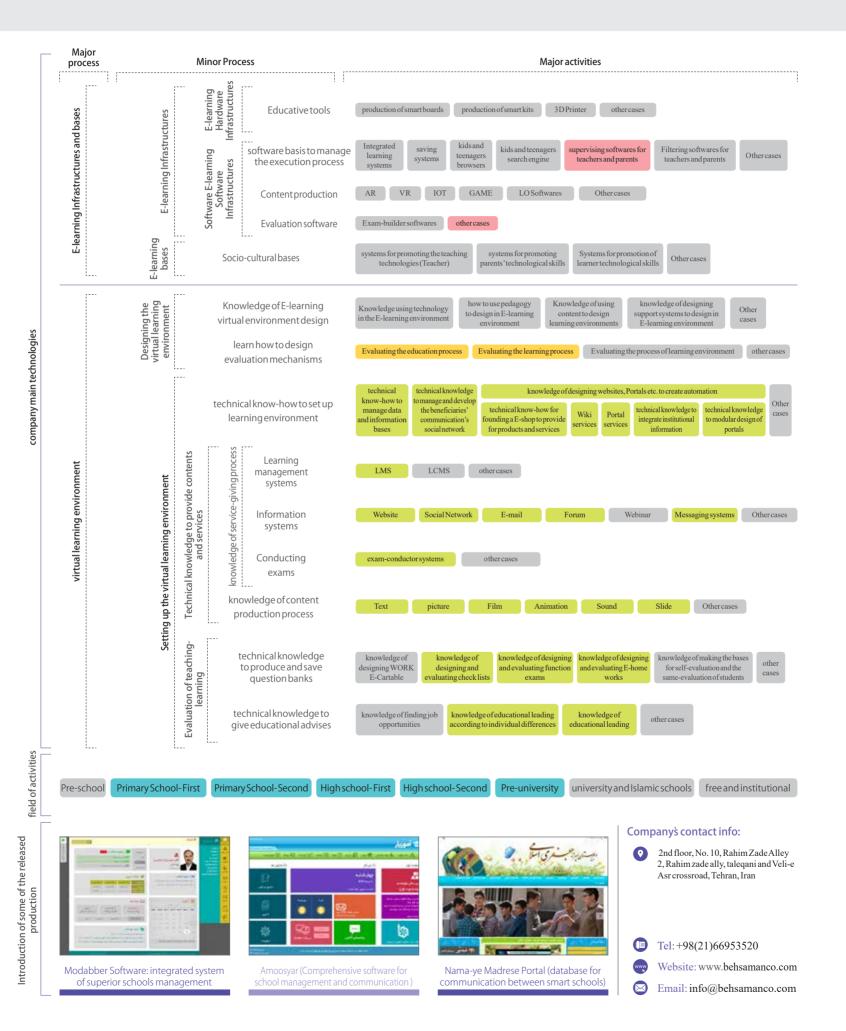


Hamed Isfahanian

Hamid Reza Isfahanian Head of the board of directors mechanization and integration of information in order to present useful educational analyses providing useful and integrated tools in order to cover all of the educational needs and processes creating an appropriate context to connect the school guardians.



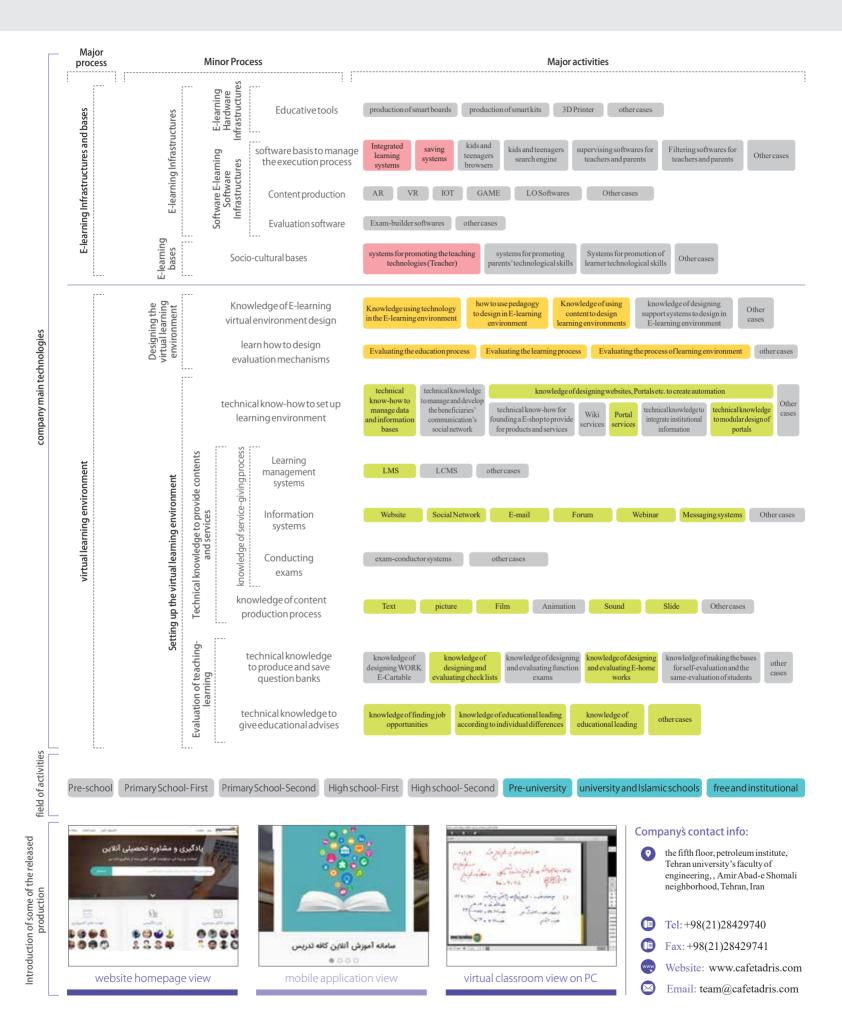
Behsaman-e Tadbir





Access to a top teacher, anytime and anywhere
Cost-effective learning

Cafetadris



MiladAzizpour

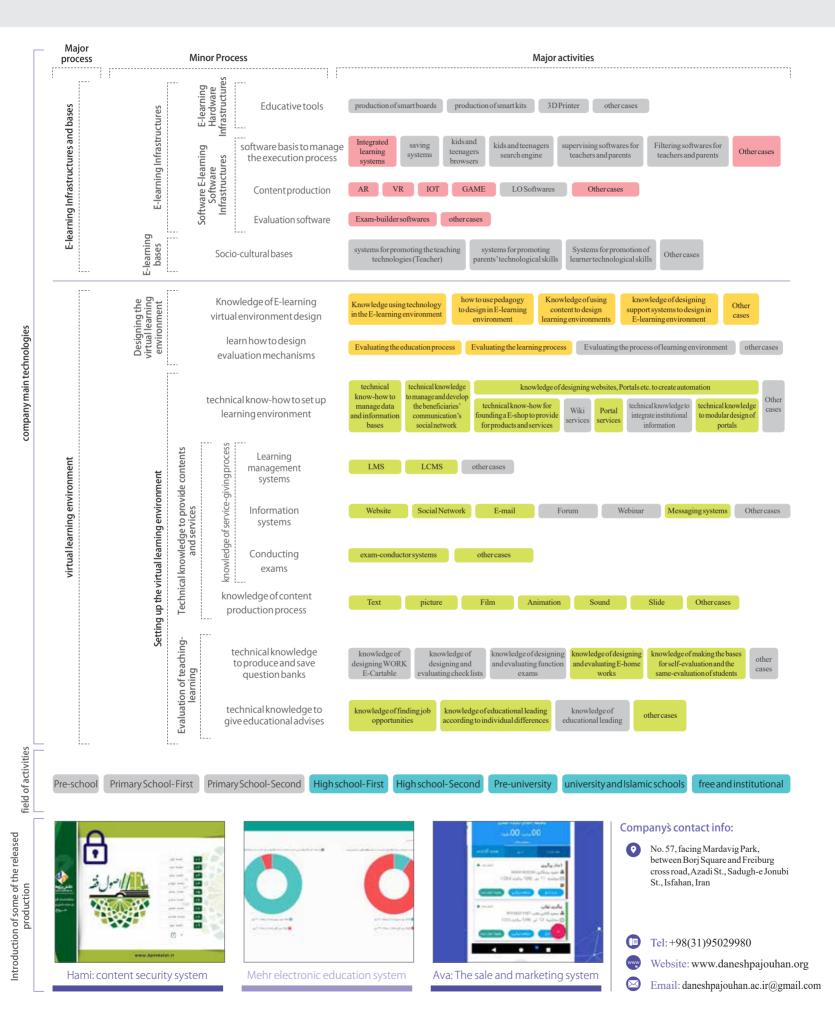
CEO



■ Danesh Pazhuhan has considered using the most advanced technologies and highest qualities. we believe that E-contents are far better than the actual teachers and is more effective in learning process. the main objective of Danesh Pazhuhan is to provide experience, facilities and opportunities for other companies and institutes who want to start to work in this field. In addition to using specialized systems and using skilled workforce, this company has the ability to create the suitable Electronic education process in your respective field and make your users accustomed to the project so you can have an income from these projects.



Post-Graduate Educatonal Institute





Darsnegar

Unquestionably, in today's world, education _ based on the capabilities of each individual_ is one of the most important goals of e-learning. In this regard, the software group of Segam has provided tools for schools, teachers and educational centers to tailor the learning process of each student individually, and even this important issue, if necessary, without the need for attendance. Physical (remote) management. This software offers various facilities at the levels of the manager, the counselor (teacher), the parents and the student so that each one of them can play a role in the students' learning process.

Ali Samvatian CEO

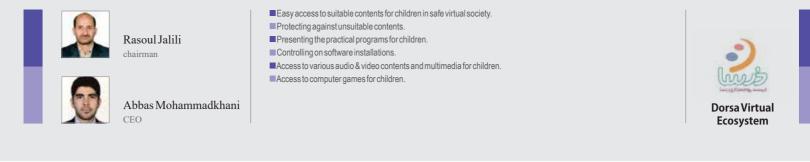
Reza Keshavarz Afshar member of board and sail manager

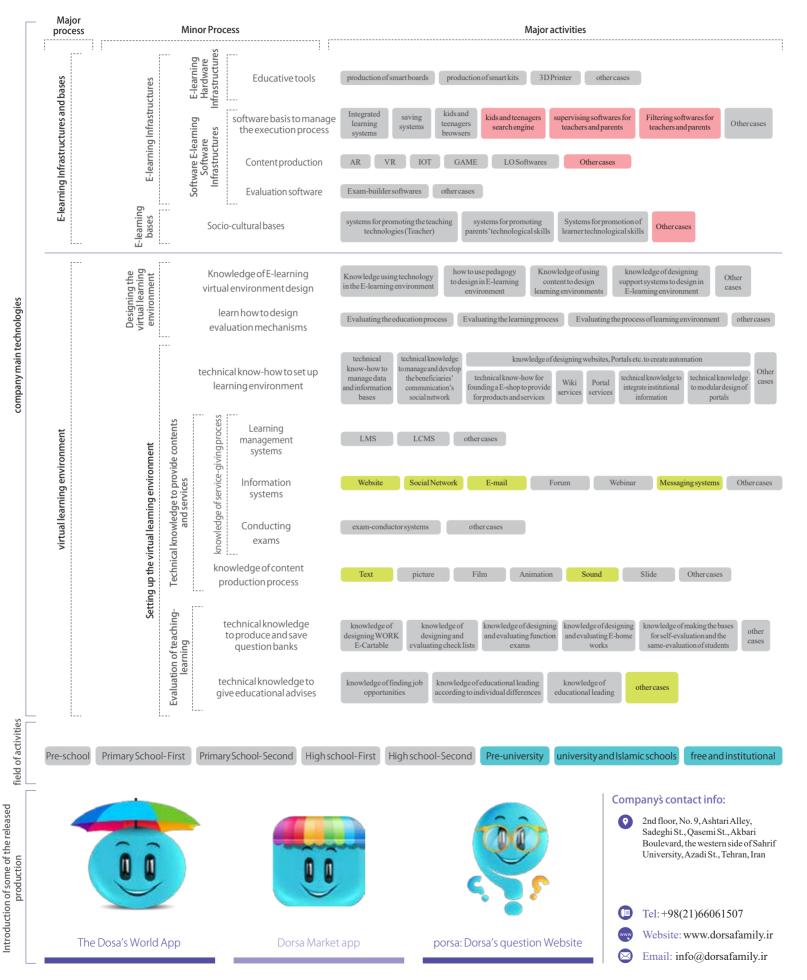


Maior process Minor Process Maior activities E-learning Hardware Infrastructures production of smart boards production of smart kits 3D Printer other cases Educative tools E-learning Infrastructures and bases E-learning Infrastructures Software E-learning Software Infrastructures I kids and Filtering softwares for kids and teenagers software basis to manage supervising softwares for Othercase teachers and narents teachers and narents searcheng the execution process AR VR IOT GAME LOSoftwares Other cases Content production Evaluation software Exam-builder softwares other cases E-learning bases systems for promoting the teaching technologies (Teacher) systems for promoting arents' technological skills Systems for promotion of learner technological skills Socio-cultural bases Othercase Designing the virtual learning environment Knowledgeofusing knowledge of de Knowledge of E-learning Knowledge using technology in the E-learning environmen to design in E-lea Other upport systems to design ir content to design virtual environment design cases company main technologies learn how to design Evaluating the education process Evaluating the learning process Evaluating the process of learning environment other cases evaluation mechanisms technical technical knowledge knowledge of designing v ebsites, Portals etc. to create automation know-how to manage data and devel technical know-how to set up manage and deve the beneficiaries Othe technical know-how for chnical knowledge to technical knowledg Wiki Portal learning environment to modular design o inding a E-shop to provide integrate institu services services social network for products and services knowledge of service-giving process Technical knowledge to provide contents and services Learning virtual learning environment LMS LCMS other cases management Setting up the virtual learning environment systems Social Network E-mail Forum Webinar Messaging systems Other cases Information systems Conducting exam-conductor systems other cases exams knowledge of content Film Animation Sound Slide Other cases production process Evaluation of teaching-learning technical knowledge to produce and save 1g WORK and evaluating E-h for self-evaluation and the d evaluating f question banks technical knowledge to knowledge of knowledge of finding job knowledge of educational leading othercases give educational advises according to individual differen opportunities field of activities Pre-school Primary School-First Primary School-Second High school-First High school-Second Pre-university university and Islamic schools free and institutional Company's contact info: Introduction of some of the released third floor, No. 6 (Daneshvar درسانگار \bigcirc Buidling), Jamalzade-ye Jonubi, Enqelab square, Tehran, Iran production Tel: +98(21)66942876 Fax: +98(21)89785290 Intelligent Planning System, Counseling and Intelligent planning system of and advising Choosing majors: The system for choosing majors of nation university entrance exam of Iran by analyzing the 4-level admission and Testing for Students' educational enhancement of Iranian university entrance exams in all the www Website: www.darsnegar.com grades

 \boxtimes Email: info@3gaam.com

prioritizing based on artificial intelligence.







Eghtesad va Refah-e

Farhangian

The main objective of this company is to have a role in the field of E-learning with cooperation alongside the ministry of education. The Comprehensive network of educational services is one of results of this role in which the company provides a suitable ground for increase in the output of other companies that are active in this field.

Providing and presenting the best educational service and products, for students, parents, teachers etc., of course after precise evaluation and filtering, is one the primary objectives of the company, this also results in huge market of contents become available for the content producing companies so they can present their product in the society.

Abbas Kazemi Ashtiani

manager of the Comprehensive

Mehdi Ahangari

Services

Network of Educational



Maior Major activities process Minor Process E-learning Hardware Infrastructures production of smart boards production of smart kits 3D Printer other cases Educative tools E-learning Infrastructures and bases E-learning Infrastructures Software E-learning Software Infrastructures kids and Filtering softwares for teachers and parents kids and teenagers software basis to manage supervising softwares for Otherca search eng teachers and narents the execution process AR VR IOT GAME LOSoftwares Other cases Content production Evaluation software Exam-builder softwares other cases E-learning bases systems for promoting the teaching technologies (Teacher) systems for promoting parents' technological skills Systems for promotion of Socio-cultural bases Othercase learner technological skills Designing the virtual learning environment knowledge of de Knowledge of E-learning Knowledge using technology in the E-learning environmen now to use pedagogy to design in E-learning knowledge of designing upport systems to design ir Other content to design virtual environment design cases ngenviror company main technologies learn how to design Evaluating the education process Evaluating the learning process Evaluating the process of learning environment other cases evaluation mechanisms technical technical knowledge knowledge of designing websites, Portals etc. to create automation know-how to manage data manage and develo the beneficiaries' technical know-how to set up technical know-how for chnical knowledge to technical knowledge Wiki Portal learning environment to modular design o nding a E-shop to provid integrate institu services services social network for products and services nortals knowledge of service-giving process Technical knowledge to provide contents and services Learning virtual learning environment LMS LCMS other cases management Setting up the virtual learning environment systems Social Network E-mail Forum Webinar Messaging systems Other cases Information systems Conducting exam-conductor systems other cases exams knowledge of content Film Animation Sound Slide Other cases production process Evaluation of teachingtechnical knowledge for self-evaluation and the to produce and save ng WORK and evaluating E-ho d evaluating fu learning question banks technical knowledge to knowledge of finding job knowledge of educational leading knowledge o give educational advises opportunities according to individual difference educational leadi field of activities Primary School-First Primary School-Second High school-First High school-Second Pre-university university and Islamic schools free and institutional Pre-school Company's contact info: Teachers' Investment, Economy, \bigcirc and Welfare Company, No. 38, Pirzade Alley, Nesa Alley, Midamad St., Tehran, Iran production لنبكه جامع الكثرونيكي Tel: +98(21)26411950 خدمات آموزشی و پرورشی M Fax: +98(21)22276150 The Comprehensive Center of Examination he center of E-learning development (Matin): roducts and services to the students, teachers, www Website: erf.co.ir is in cooperation and under supervision of the Conducting courses for employees' education parents and the other users in this website, evaluation center of the ministry of education \boxtimes Email: shabake@erf.co.ir

Introduction of some of the released



company main technologies

field of activities

Introduction of some of the released

production

Mohammad Hashem Masoudi CEO and the deputy of chief of the board of the directors

Ahmad Moqaddasi

Production and selling software



Maior process Minor Process Maior activities E-learning Hardware Infrastructures production of smart boards production of smart kits 3DPrinter other cases Educative tools E-learning Infrastructures and bases E-learning Infrastructures Software E-learning Software Infrastructures kids and Filtering softwares for teachers and parents kids and teenagers software basis to manage saving ing softwares for les Othercase searchengi teachers and narents syster the execution process AR VR IOT GAME LOSoftwares Content production Other cases Evaluation software Exam-builder softwares other cases E-learning bases systems for promoting parents' technological skills ems for promoting the teaching technologies (Teacher) Systems for promotion of learner technological skills Socio-cultural bases Other case: Designing the virtual learning environment knowledge of designing support systems to design in how to use pedagogy to design in E-learning Knowledge of using content to design Knowledge of E-learning Knowledge using technology in the E-learning environment Other virtual environment design cases learn how to design Evaluating the learning process Evaluating the process of learning environment other cases Evaluating the education process evaluation mechanisms technical knowledge technical knowledge of designing ebsites, Portals etc. to create auton manage and devel the beneficiaries' know-how to technical know-how to set up Other chnical knowledge to agedata technical know-how for technical knowledge Wiki Portal learning environment ounding a E-shop to provide to modular design of inication's integrate institutional services services social network for products and services portals knowledge of service-giving process Technical knowledge to provide contents and services Learning virtual learning environment LMS LCMS other cases management Setting up the virtual learning environment systems Social Network E-mail Forum Webinar Messaging systems Other cases Information systems Conducting exam-conductor systems other cases exams knowledge of content Film Animation Sound Slide Other cases production process Evaluation of teaching-learning technical knowledge to produce and save ngWORK and evaluating functi nd evaluating E-h for self-evaluation and the question banks technical knowledge to knowledge of finding job knowledge of educational leading knowledgeof other cases give educational advises opportunities according to individual difference ducational leadi Primary School-First Primary School-Second High school-First High school-Second Pre-university university and Islamic schools Pre-school free and institutional Company's contact info: 10 170 No. 18, Sarbaz St., Sangi teraffic turning point, Be'that Boulevard, Shiraz,Iran segue an char -----P 1 3 0 ð No Per 7 0 ALC: NOT Total and 9 d. 35 Tel:+98(71)36480663 he third eye (Chash-e Sevvom): this software, Azmoudeh: the most powerful www Website: www.gcs.ir Azmoodeh-ye Hamrah specialized in proof reading, sign reading and and complete software for Exam

number-reading tasks

Email: info@gcs.ir

management

33

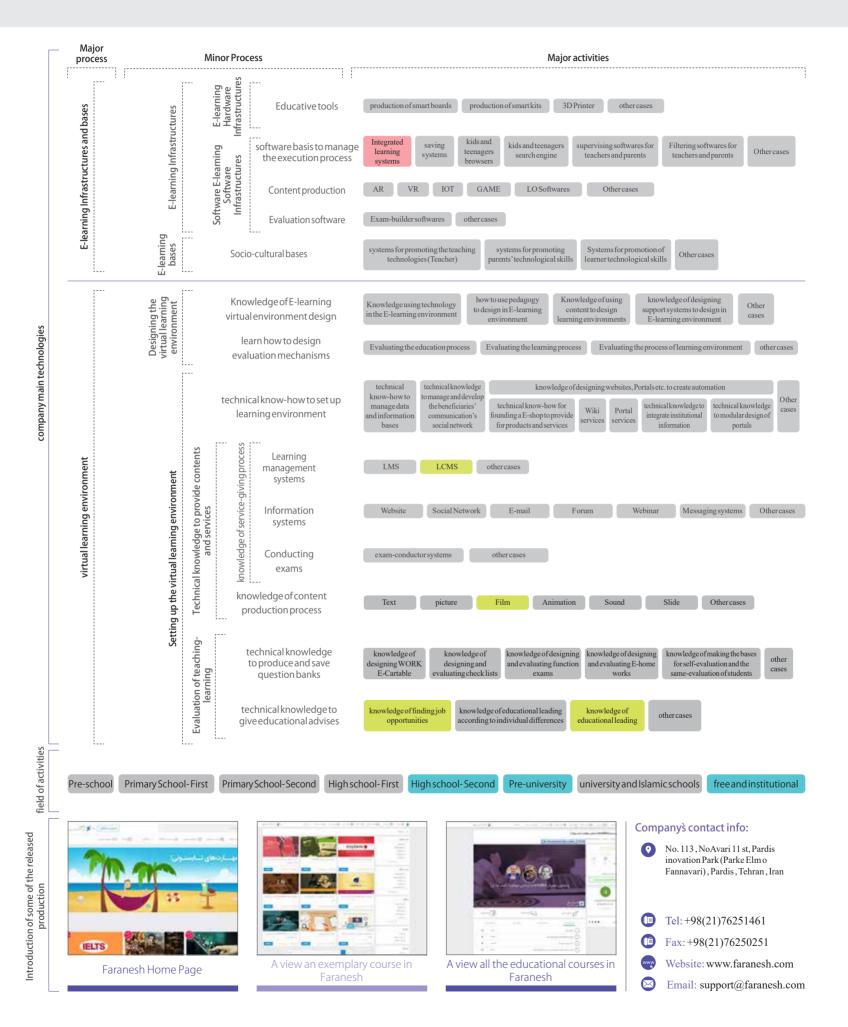


Aglobal platform of high quality contents to empower people for personal & career development towards a higher standard of life





Human Najafpour





Expansion of educational justice in Iran

Raising the level of knowledge and skills of native labor forces

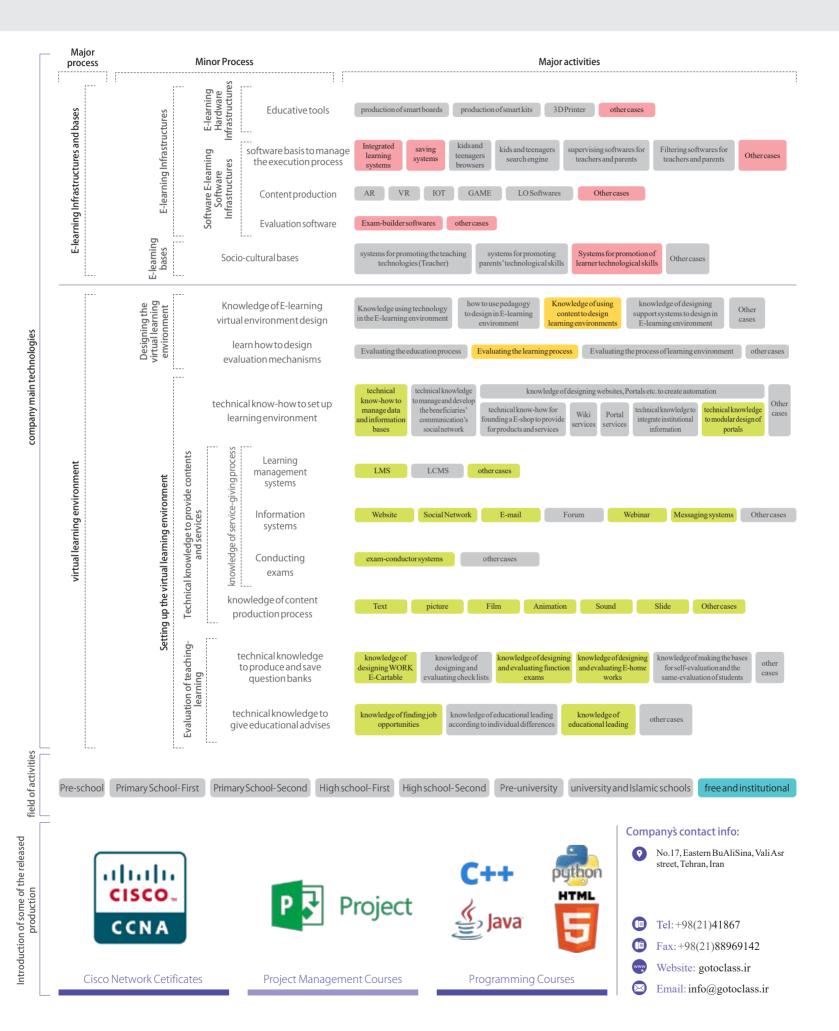
Smoothly entering the labor market for graduates through training and engagement with employers

Provide access to world-class knowledge and skills for Persian speakers through interaction with world-class

- educational institutions
- Creating a suitable place to provide educational content for professionals
- Providing a safe and secure place for employers to choose young workforce

GoToClass

Go To Class





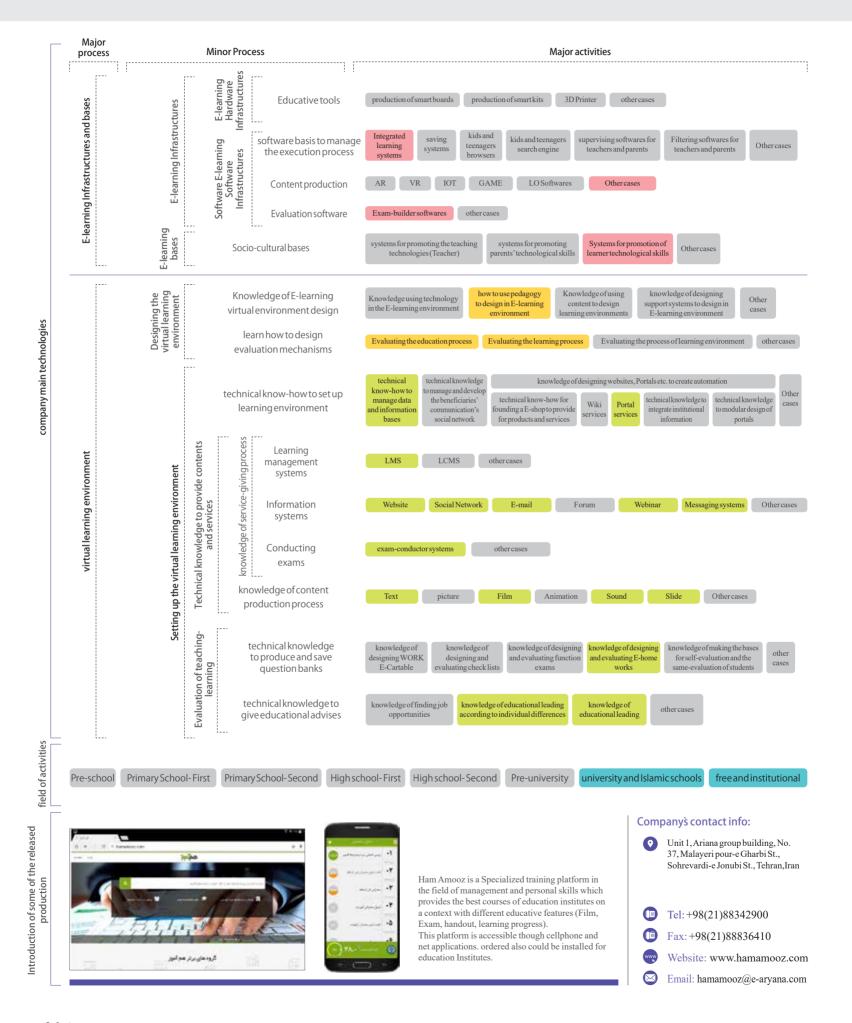
Ham Amooz

Ham Amooz is a Mobile and internet E-learning platform which have been designed and developed according to national needs and by cooperation with the best education institute provide a rich collection of electronic courses. with success in Ham Amooz courses, one can acquire valid certificate from the receptive institute. The main approach of Ham Amooz is to provide specialized education with high quality and reliability in the field of management and personal skills.

Amin Karimi Founder and manager



MojtabaAsadi Founder and head of board of directors





company main technologies

field of activities

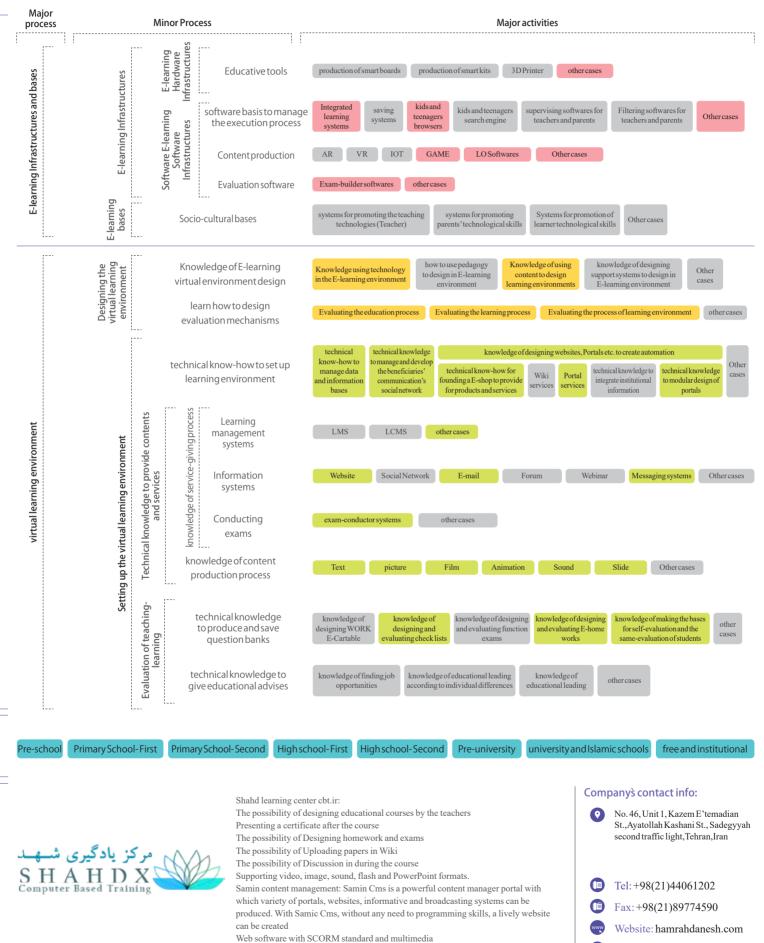
Introduction of some of the released

production

Majid Amin Abshuri CEO and member of board of directors

Mahmoud Masoumi Sanjani Head of board of directors





Creating a suitable ground to advance the education Conducting online courses for students all over the country

 ${\boldsymbol{\boxtimes}}$

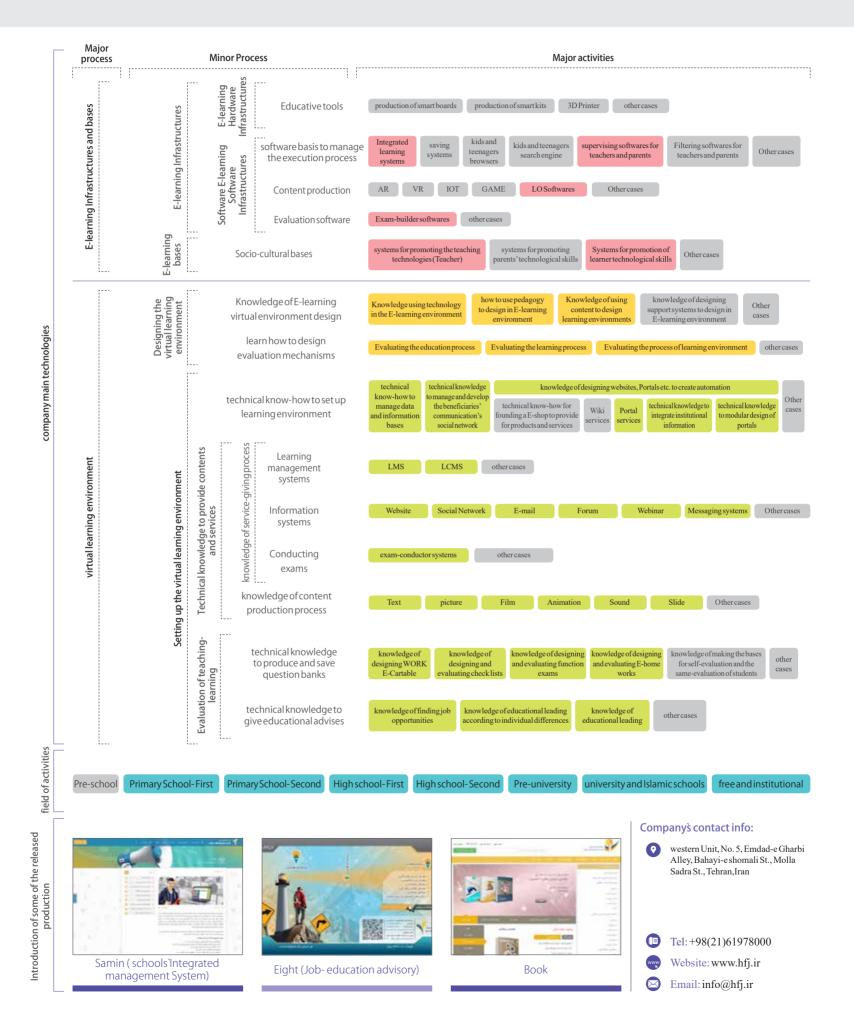
Email: info@shahdnet.ir



Hedayat Farhikhtegan Javan institute as one of first known scientific centers started its activities in 2007 concentrated on training, job and educational guidance, organizational and business and now is organizing and upgrading position of training based on new theories of learning and utilizing appropriate tools including video, photos, audio, etc. also this company is looking for a path for economic development of country through guiding entrepreneurs and economic enterprises for successful investment and integration of resources of organization. Mohsen Zare'i



Mohammad Amin Zare'i Head of board of directors





Mohammad Sharifi Founder and CEO

Vali-ollah Ra'isi

CTO & Product Manager

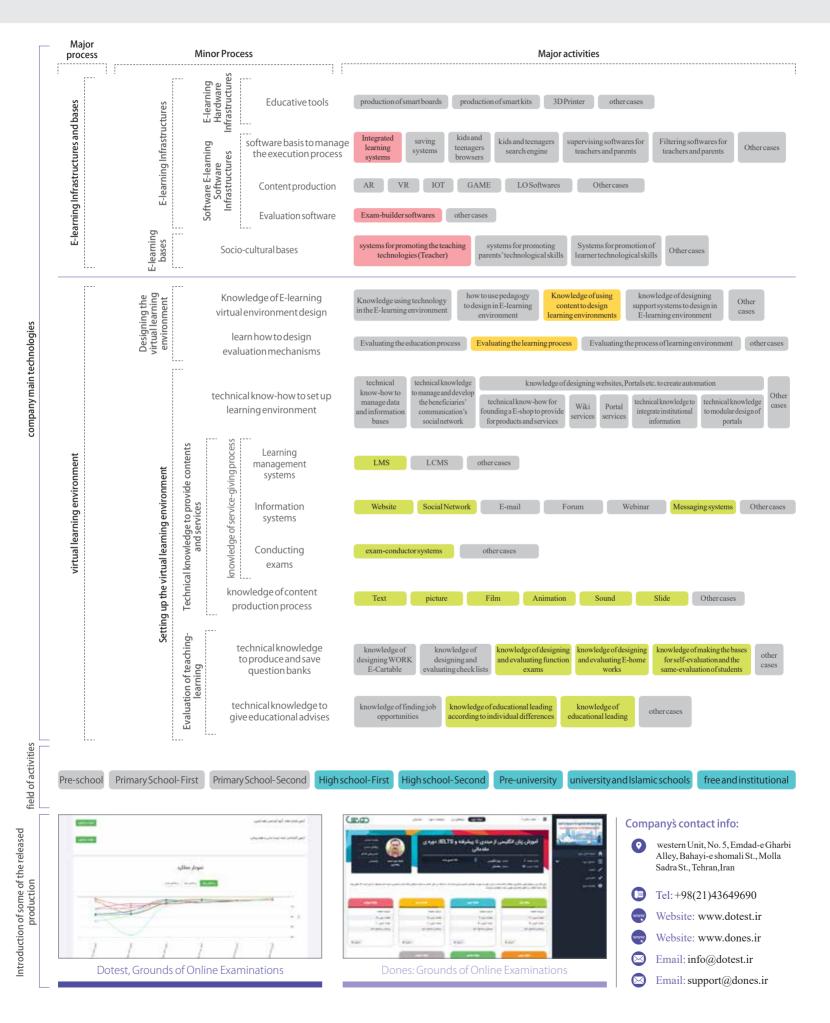


The objective is to create an educational ecosystem in which the user, first will be informed of her/his educational condition through

Level tests in dostest.ir website and then with Dotest smart guidance will be advised to use the website' educational courses.



Hermis



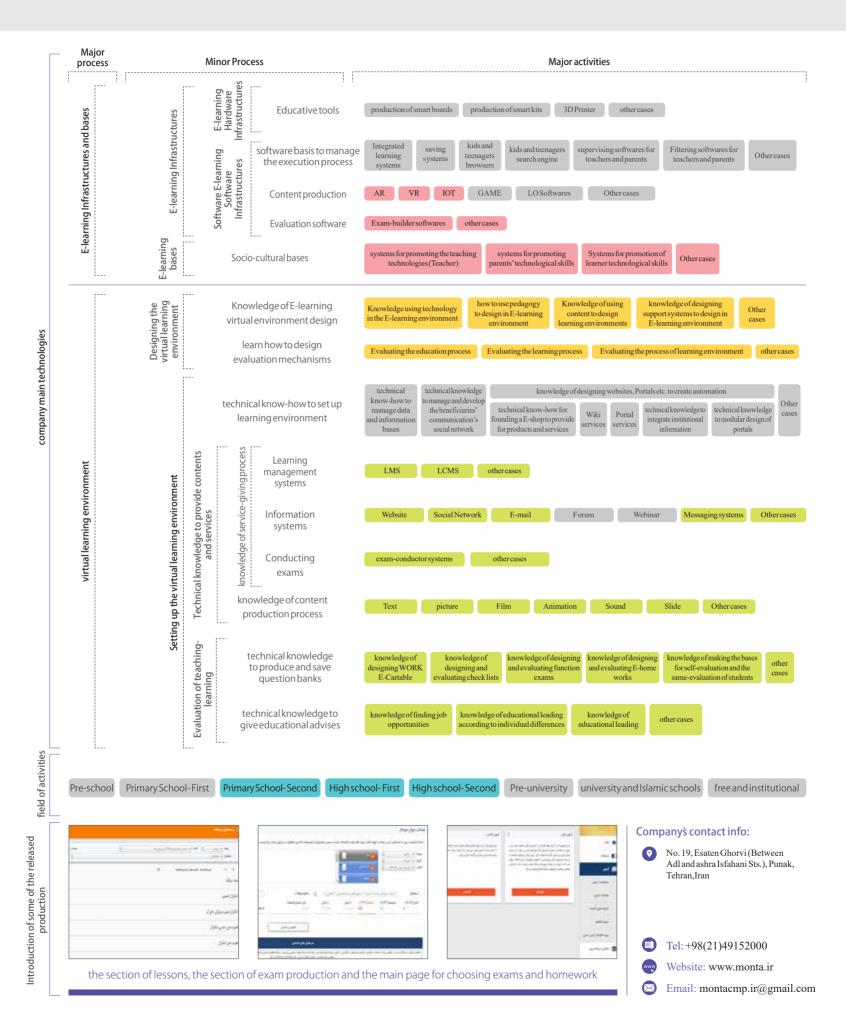


creating a different context in internet for school exams, Communication with students and educational advising

Arash Mahabadian CEO



Alireza Rezayi



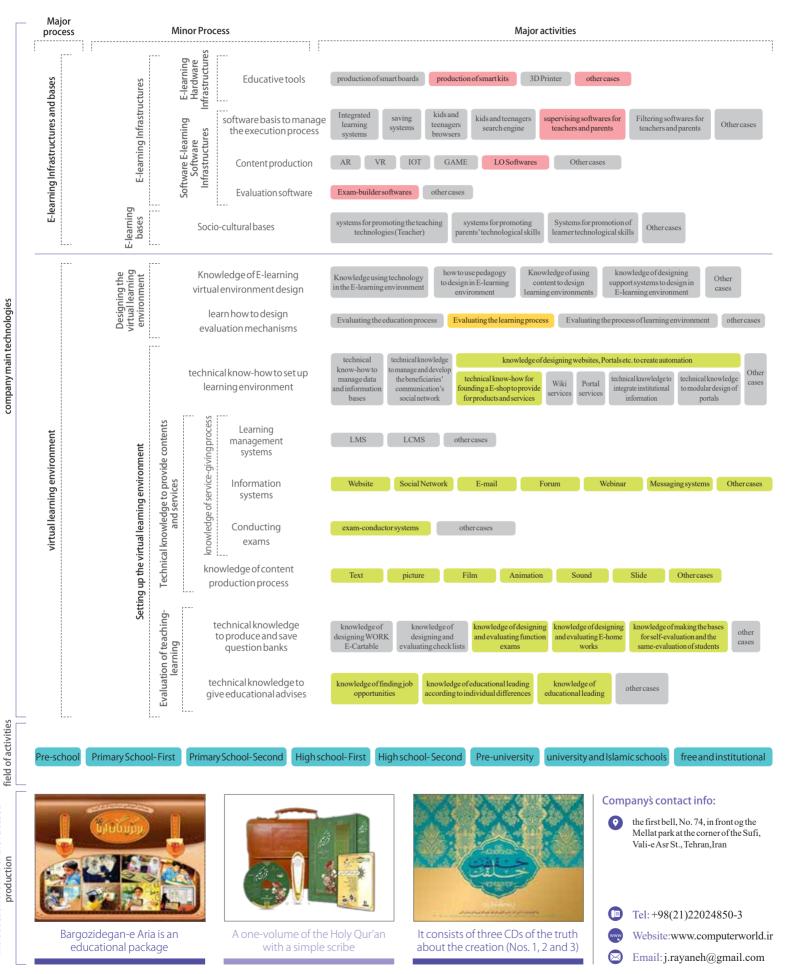


Seyed Mohammad Amin Taleb Shahrestani CEO

production of Educational, Cultural, Qur'anic and language-learning contents in the form of E-publication

دَيْجَيتال 👞

Jahan-e Rayane(the world of computer): an information and e-publishing





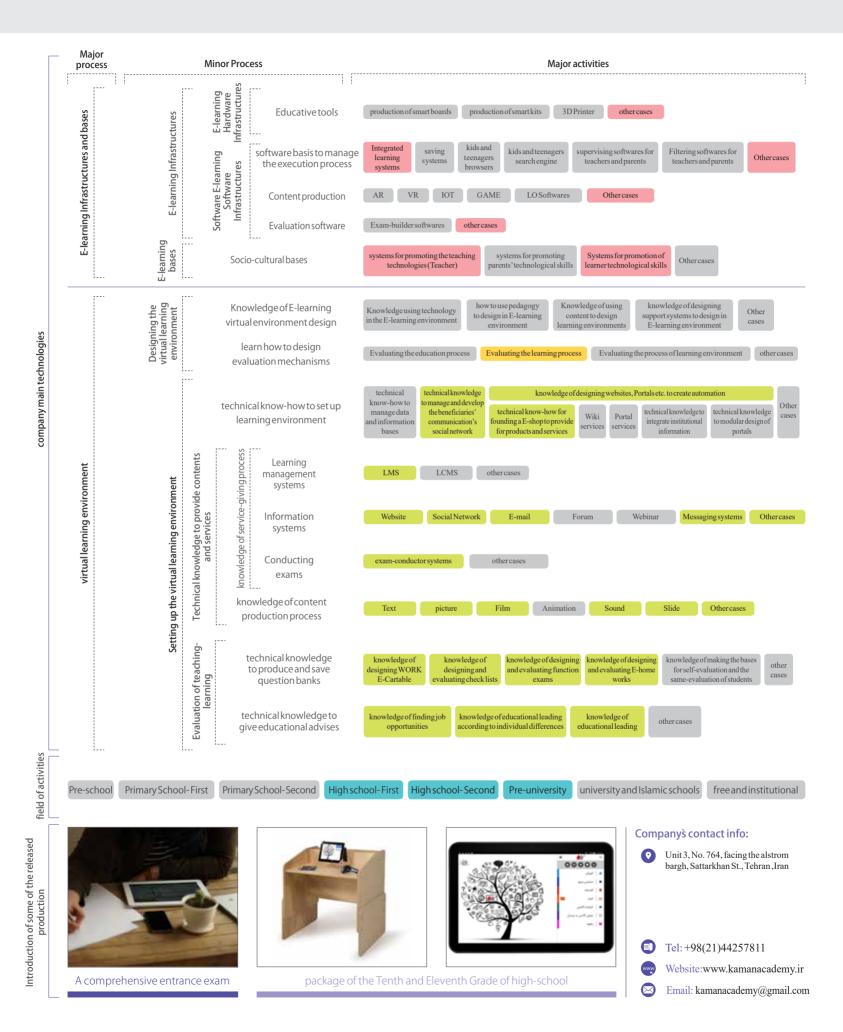
The Kaman academy product consists of more than 32000 minutes of educational videos from primary schools Sixth grade through high school's 4th grade with more than 2000 exercises. This product is result of more than 4 years' work by several specialist teams. All of this content has downloaded from Kaman Academy website more than 280000 times and have more than 11000 active students. This product is accessible though iOS and Android format for more than 8 million students

Peyman Abdi CEO



Kaman Academy

In addition to online edition, the Kamanacademy's educational content (videos, handouts, exercises, exams) have been presented in memory card format which has a price between 800000 Rials and 35 million Rials.





company main technologies

field of activities

Introduction of some of the released

production

HamidReza Sadeghi

CEO and Founder

Assisting school's authorities in order to improve the management of educational processes

Planning and development of school's eco-system, based on most successful schools' systems and methods.

Developing interactive communication between teachers, students and parents

Analyzing students' educational data and presenting instructions for their improvements.



Maior Major activities process Minor Process E-learning Hardware Infrastructures production of smart boards production of smart kits 3DPrinter other cases Educative tools E-learning Infrastructures and bases E-learning Infrastructures Software E-learning Software Infrastructures kids and Filtering softwares for teachers and parents kids and teenagers software basis to manage saving supervising softwares for les Othercase syste searchengin teachers and narents the execution process Content production AR VR IOT GAME LOSoftwares Other cases Evaluation software Exam-builder softwares other cases E-learning bases systems for promoting parents' technological skills ems for promoting the teaching technologies (Teacher) Systems for promotion of learner technological skills Socio-cultural bases Othercas Designing the virtual learning environment knowledge of designing support systems to design in E-learning environment how to use pedagogy to design in E-learning Knowledge of using content to design Knowledge of E-learning Knowledge using technology in the E-learning environment Other virtual environment design cases learn how to design Evaluating the education process Evaluating the learning process Evaluating the process of learning environment other cases evaluation mechanisms technical technical knowledge knowledge of designing websites, Portals etc. to create automation know-how to manage data manage and develo the beneficiaries' technical know-how to set up Other chnical knowledge to technical knowledge to modular design of technical know-how for Wiki Portal learning environment anding a E-shop to provide unication's integrate institutional services services socialnetwork for products and services portals knowledge of service-giving process Technical knowledge to provide contents and services Learning virtual learning environment LMS LCMS other cases management Setting up the virtual learning environment systems Social Network E-mail Forum Webinar Messaging systems Other cases Information systems Conducting exam-conductor systems other cases exams knowledge of content picture Film Animation Sound Slide Other cases Text production process Evaluation of teaching-learning technical knowledge to produce and save ngWORK nd evaluating functi indevaluating E-h for self-evaluation and the question banks technical knowledge to ledge of finding job knowledge of educational leading knowledgeot other cases give educational advises according to individual differe ducational leadi opportunities Primary School-First Primary School-Second High school-First High school-Second Pre-university university and Islamic schools Pre-school free and institutional REPRESENT Company's contact info: شکل رونوییی تکالیف نوروزی راه حل سادهای دارد 1 10 No.222, Shahid Mokhberi St, pounak, Tehran, Iran -..... 細谷月 i. 100 -... Tel: +98(21)44489236 10 0 Fax:+98(21)89774102 Study answer-sheets proof-reading Karsanj new year homework Karsanj (meaning work assessment) Website: www.karsanj.net program (OMR) package advisory System

43



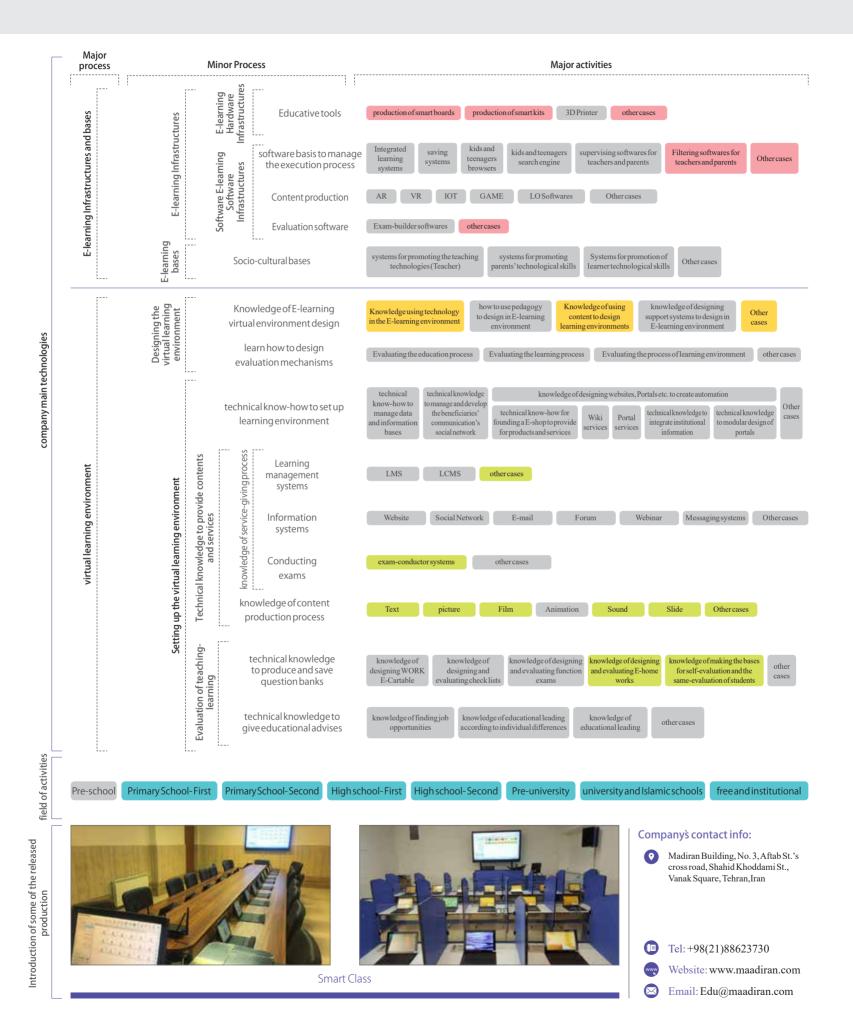
The madiran group with more than fifty years of experience in production of IT and office products and also considering its unique contributions to this field, has decided to design and execute interactive educational strategies based on the most advanced technologies in the world.

The madiran technology is a result of consulting and interaction with the officials of two ministries of education and communication and technology (ICT), using the experience and knowledge of schools and university managers, IT authorities and teachers though conducting seminars and beside that studying the advanced technologies. Through these processes, the madiran technology became an approach in interactive education in the same level of the other parts of the world. This system's design and execution is localized and can be used in the universities, institutions etc. all over the country.





Mehran Bayat E-learning project supervisor





Hassan Kahrizv CEO

MohammadHassan

Semati

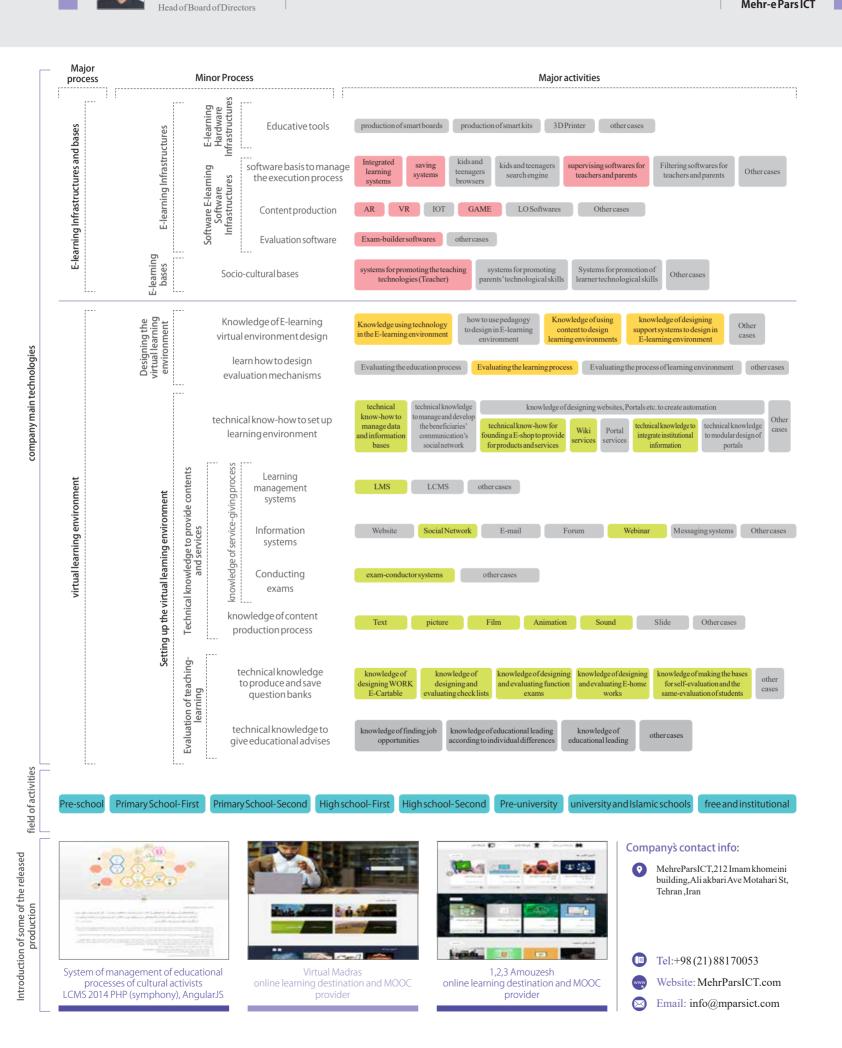
Mehrpars ICT is a knowledge-based company founded on 2009 in Tehran Iran

We specialize in a wide variety of services including but not limited to online learning platforms, educational content creation and web application development.

Our main goal is to provide equal opportunity for every Iranian to have access to high quality education.

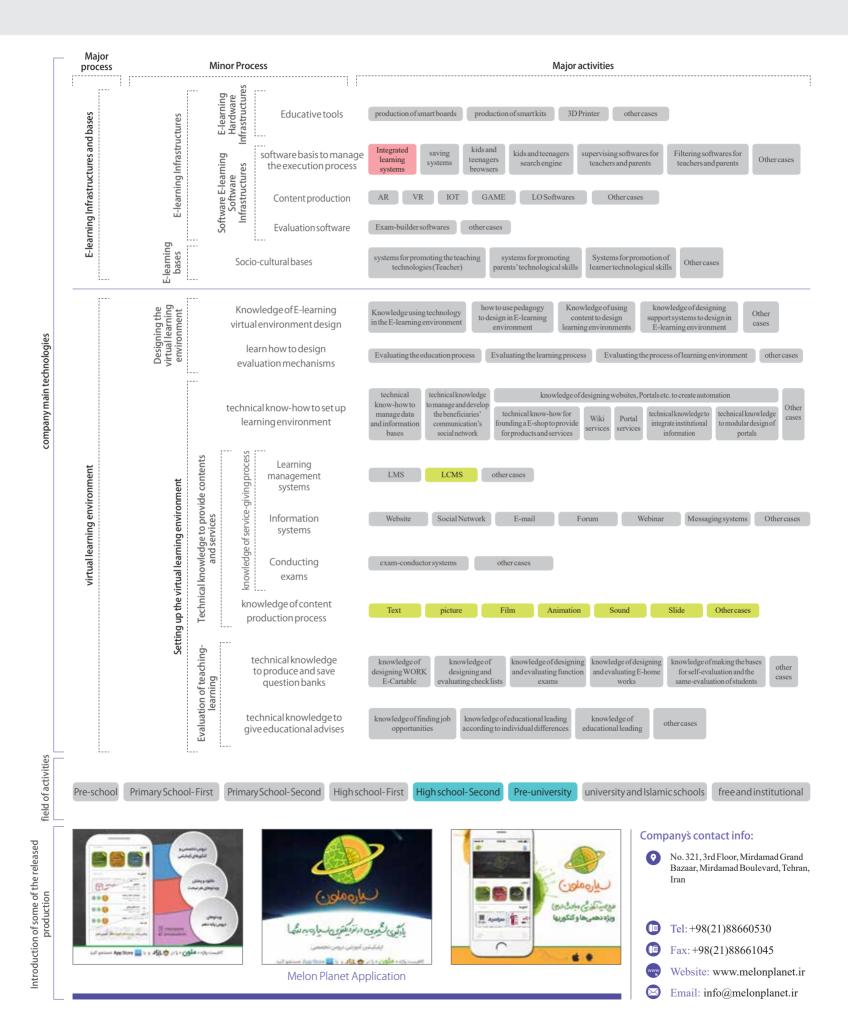


Mehr-e Pars ICT





Melon planet



Mohammad Mahdi

Habibinejad CEO



Ali Jahangiri CEO

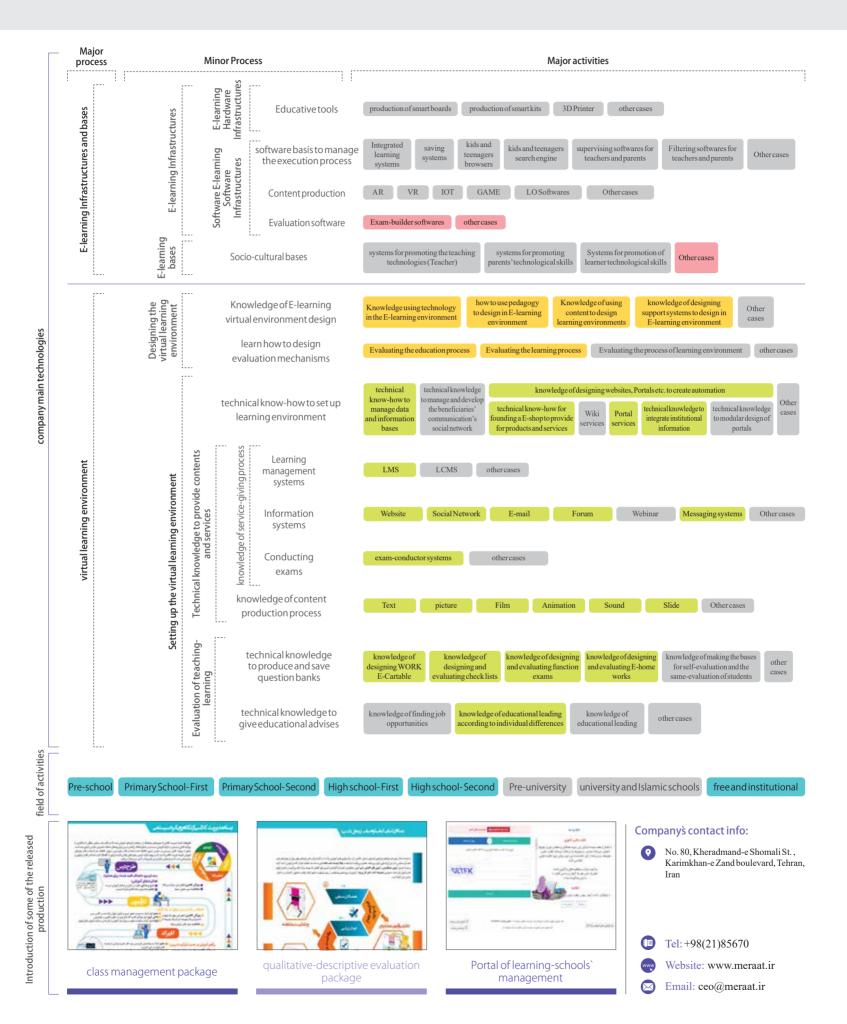
ChiefDeputy

Moharram Taghi Zade

9

Mission: providing solutions to improve education quality and thus to enhance the schools' efficiency in order to reach to the education goals of the country and to create a ground for education communities. Perspective: supporting all of the schools Motto: Meraat, supporter of schools







Miztahrir

The possibility of conducting educational courses for teachers in every spot and place
Reduction in cost of participation and conducting courses

Mahmud Pourmand CEO



MohammadAli Rahimzade Technical Manager



Maior process Minor Process Maior activities E-learning Hardware Infrastructures production of smart boards production of smart kits 3D Printer other cases Educative tools E-learning Infrastructures and bases E-learning Infrastructures Software E-learning Software Infrastructures I kids and Filtering softwares for teachers and parents kids and teenagers software basis to manage supervising softwares for les Otherca system search eng teachers and narents the execution process Content production AR VR IOT GAME LOSoftwares Other cases Evaluation software Exam-builder softwares other cases E-learning bases systems for promoting the teaching technologies (Teacher) systems for promoting parents' technological skills Systems for promotion of learner technological skills Socio-cultural bases Other case Designing the virtual learning environment support systems to design in E-learning environment how to use pedagogy to design in E-learning wledgeofusing Knowledge of E-learning Knowledge using technology in the E-learning environment Other content to design virtual environment design cases company main technologies learn how to design Evaluating the education process Evaluating the learning process Evaluating the process of learning environment other cases evaluation mechanisms technical knowledge technical knowledge of designing websites, Portals etc. to create automation know-how to manage data manage and develop the beneficiaries' technical know-how to set up Other technical know-how for technical knowledge to technical knowledge Wiki Portal learning environment to modular design o inding a E-shop to provide integrate institu services services social network for products and services portals knowledge of service-giving process Technical knowledge to provide contents and services Learning virtual learning environment LMS LCMS other cases management Setting up the virtual learning environment systems Social Network E-mail Forum Webinar Messaging systems Other cases Information systems Conducting exam-conductor systems other cases exams knowledge of content Film Animation Sound Slide Other cases production process Evaluation of teaching-learning technical knowledge wledge of des for self-evaluation and the to produce and save ngWORK ing E-h nd evaluating fu question banks technical knowledge to knowledgeoffindingjob knowledge of educational leading knowledge of give educational advises opportunities according to individual difference ducational leading field of activities Pre-school Primary School-First Primary School-Second High school-First High school-Second Pre-university university and Islamic schools free and institutional G 85 1 Company's contact info: : جراجان دست ایران كشرانس باهبانه الجم Avatak, Fifth floor, Petroleum \odot 0 institute, Technical faculty of ó 40 124 university of Tehran, after Jala-e Al-eAhmad, Kargar-eShomali St., production Tehran,Iran 40.00 C 19 10,00 And in the Real of the Real Tel: +98(21)66907325 Picture of the main page of Picture of the main page of www Website: www.miztahrir.ir Picture of user's panel in the website miztahrir website miztahrir website ${oxed M}$ Email: info@miztahrir.ir

Introduction of some of the released



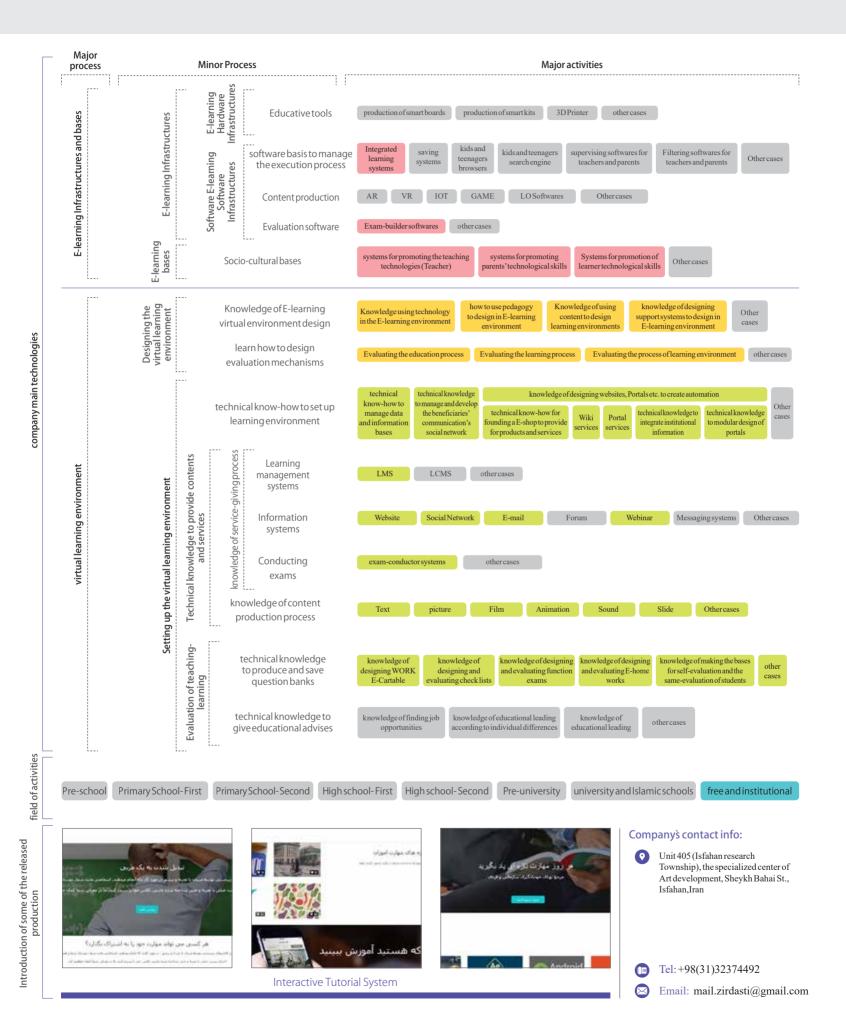
Afshin Barati

Amir Barati

skills



Noavaran-e Tavanmand



presenting interactive education in the fields such as institutional education and promotion of individual and institutional



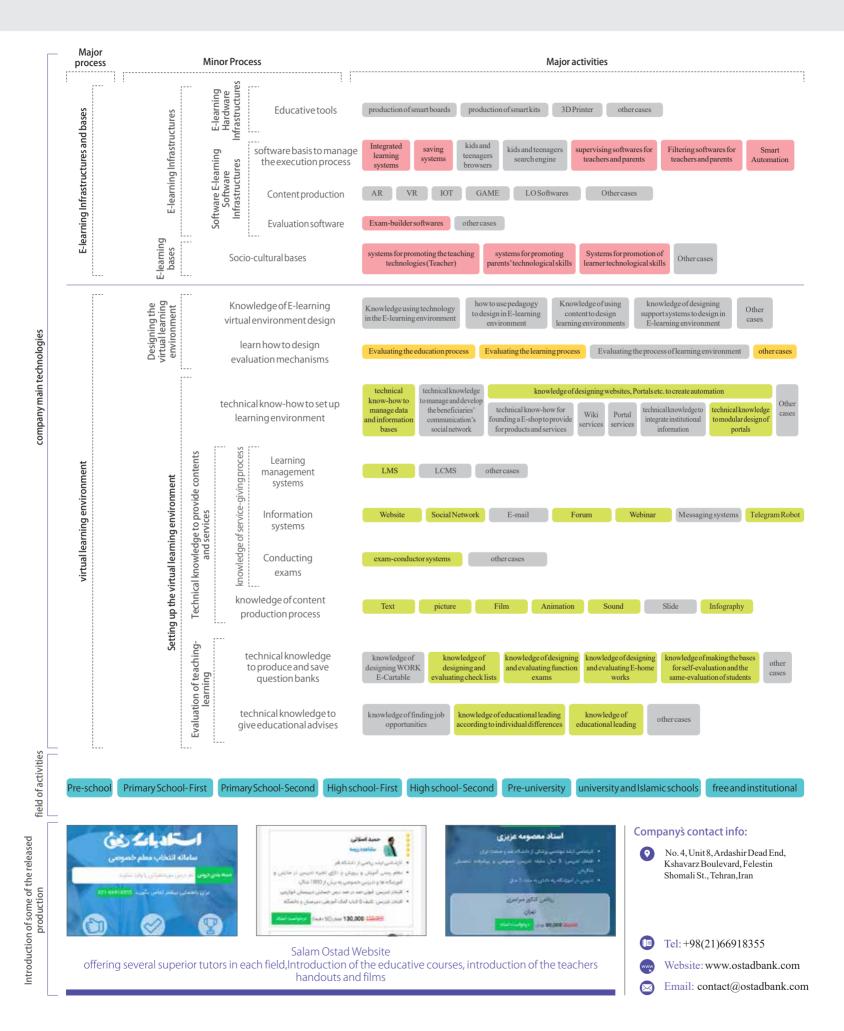
Ostad bank

Cstadbank website has provided some technological infrastructures to connect the students and the teachers. This is done through a smart system which introduces the suitable teacher to a student by calculating factors such student location, the required course and level of the course. The process is done through automatic intelligent referencing. This system manages the communication between teachers and students and presents comprehensive reports of educating process. These all works in a transparent and standard manner

Mohammad Farahani



Vahid Ebrahimi Rad Technical Manager

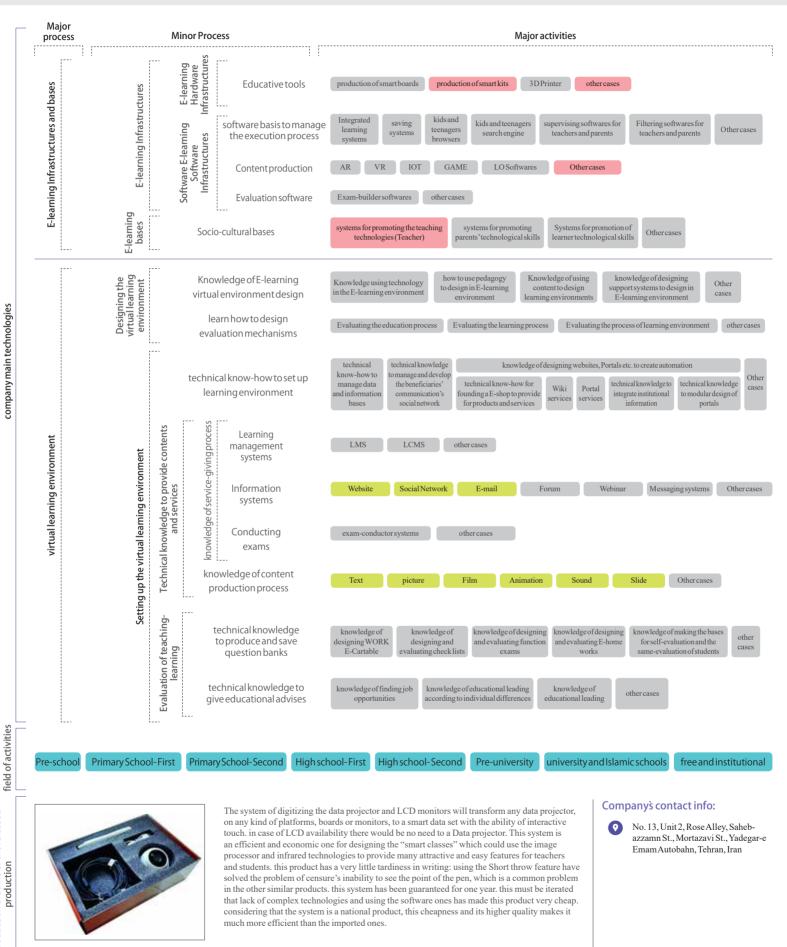




design, execution and support of Electronic and transfer control systems, designing and developing software systems, proving for software, Informatics and IT services and the other Electronic and transfer services, providing the necessary tools and products for these services.



مندی برند بنگی ٹرین Pishgaman-e Sharif: Asmart system



51

Tel: +98(21)66352387

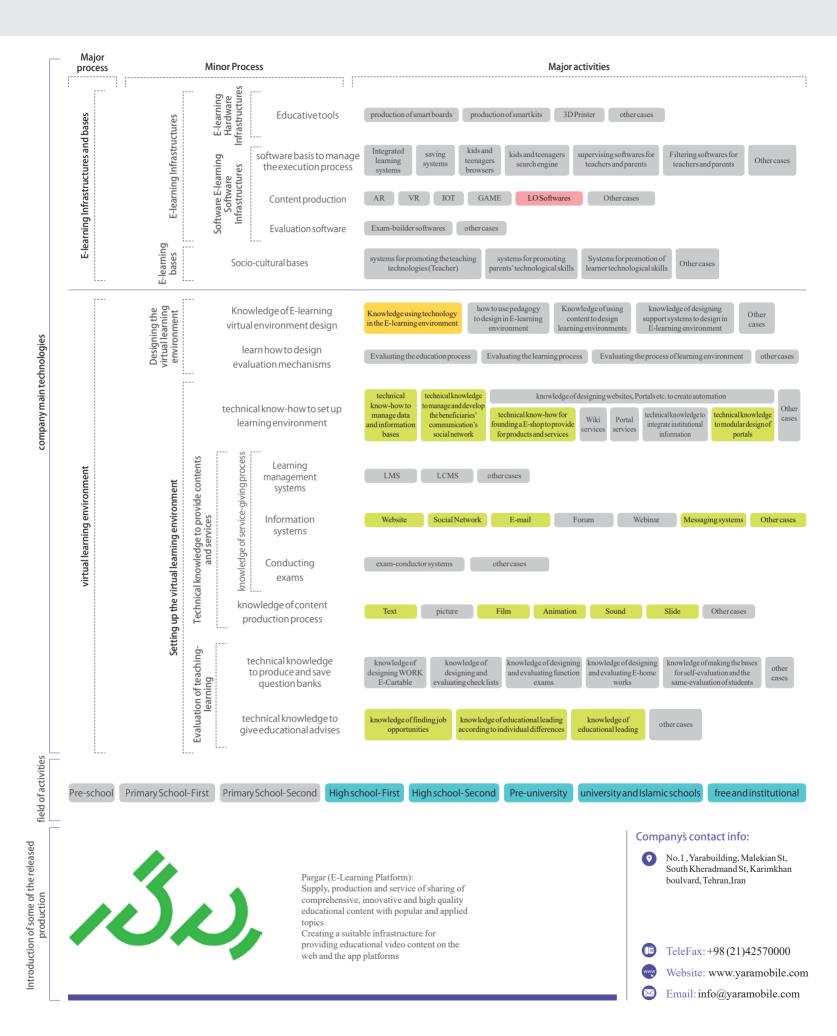


Pishgaman-e Yarakish Supply, production and service of sharing of comprehensive, innovative and high quality educational VOD content with popular and applied topics

Creating a suitable infrastructure for providing educational video content on the web and the app platforms

Mostafa Reypour CEO







Hossein Ghazanfari

Masoud Sayad Haghighi

Chairman of the Board

CEO

Private/Public Social Network Platform with financial and customization capabilities (appropriate for learning and any community with common typicality...)

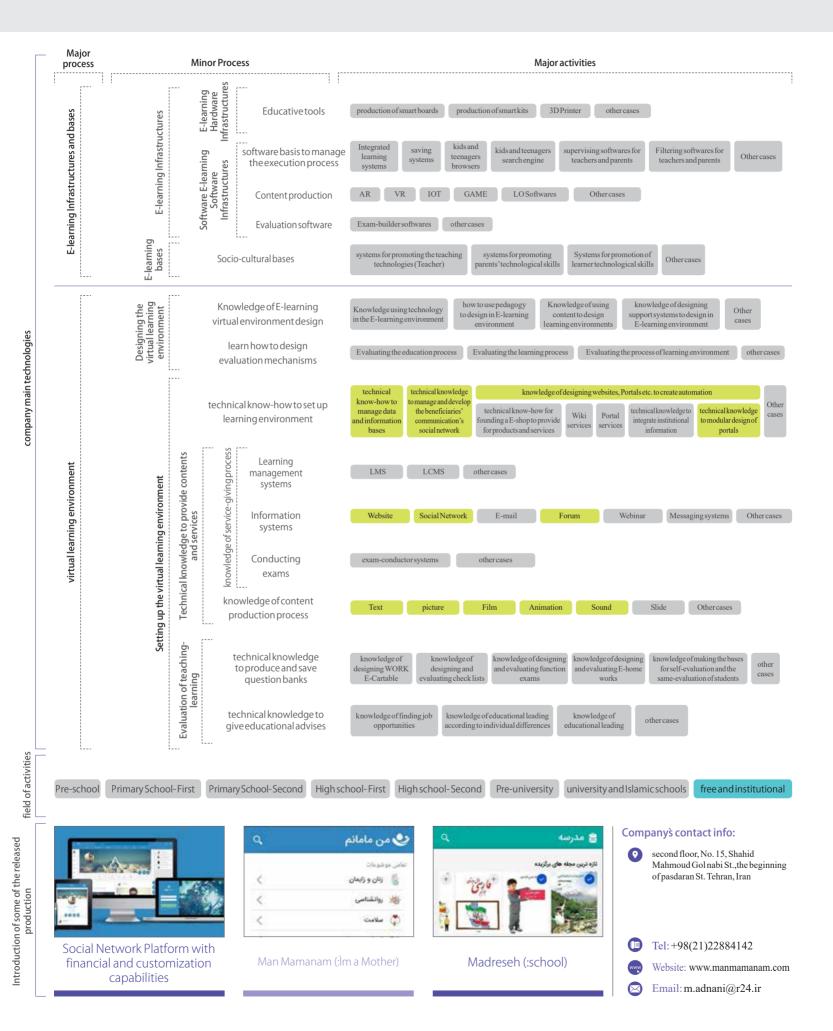
Content providing for any implemented software on mentioned platform such as contents about women healthcare, psychology and education, nutrition, life style and... for Man Mamanam application)

Interactive Infrastructure for supplier and consumer of content/product/service

Infrastructure for managing interactions within the organization



Rave Resaneh 24

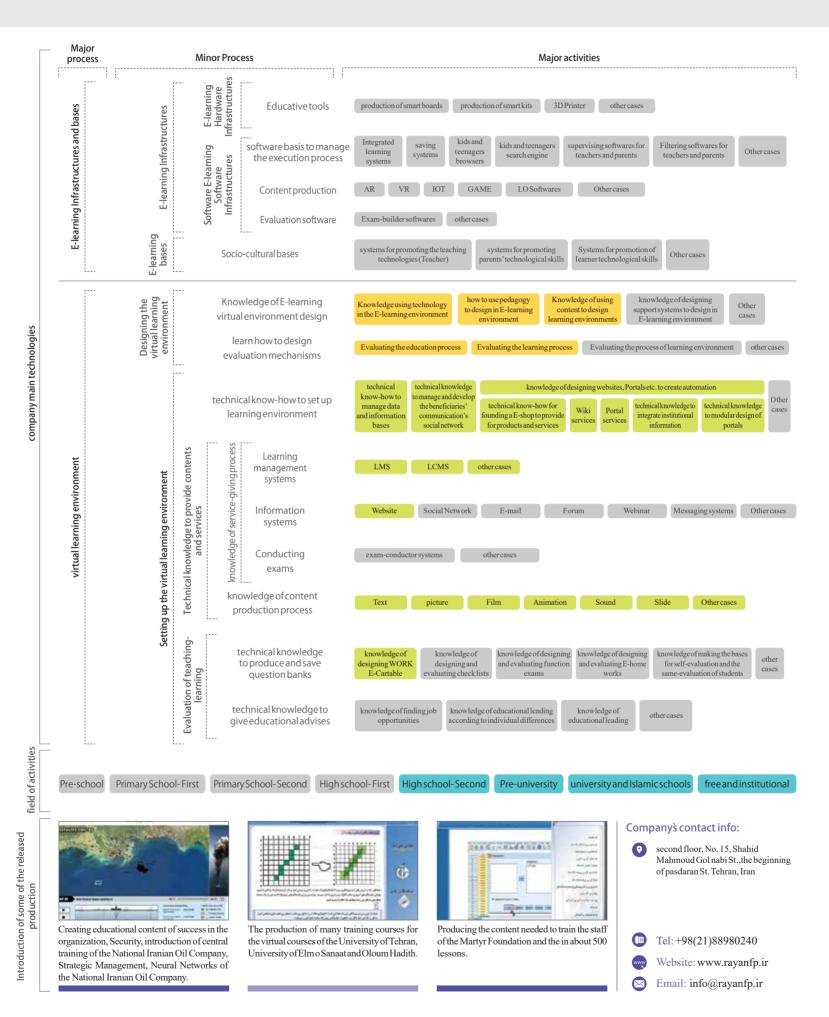




consultation, execution and production of E-contents according to the client needs in all the levels (from pre-school to the education of staff in universities, institutes, departments, banks etc.) and based on every software (from office wordcompiled content to fully interactive content)

Neda Shirooyeh



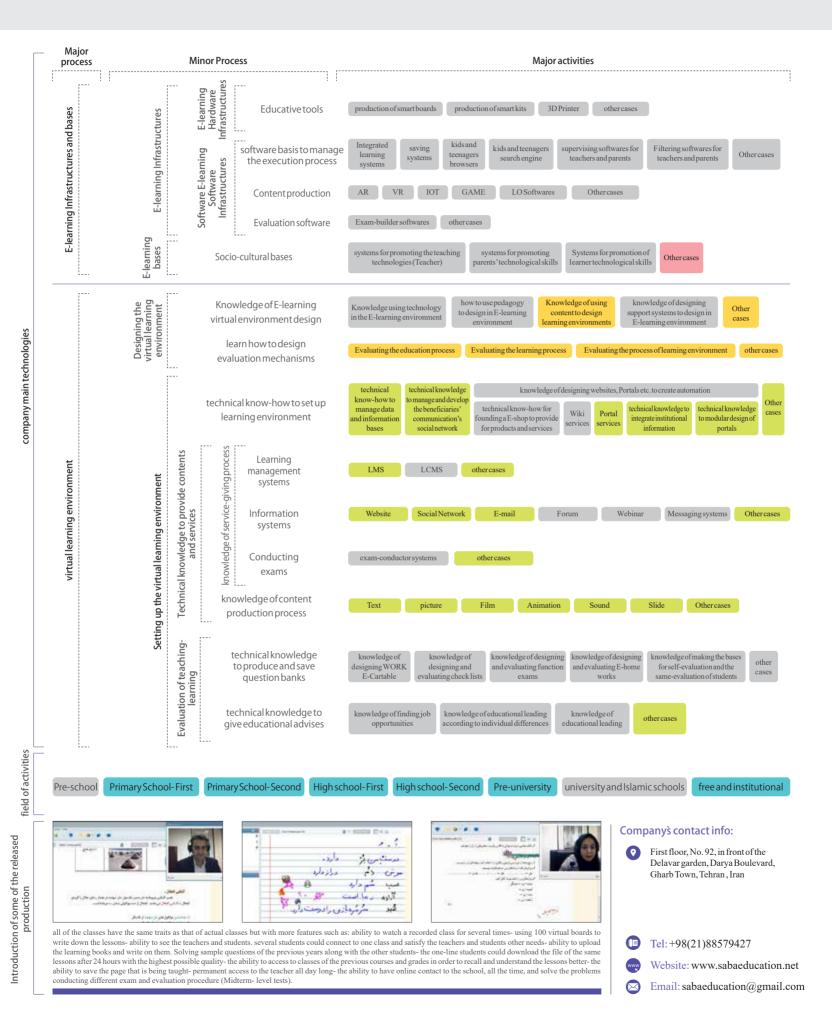






Morvarid Pejman Founder Consultation, execution and production of E-contents according to the client needs in all the levels (from pre-school to the education of staff in universities, institutes, departments, banks etc.) and based on every software (from office wordcompiled content to fully interactive content)





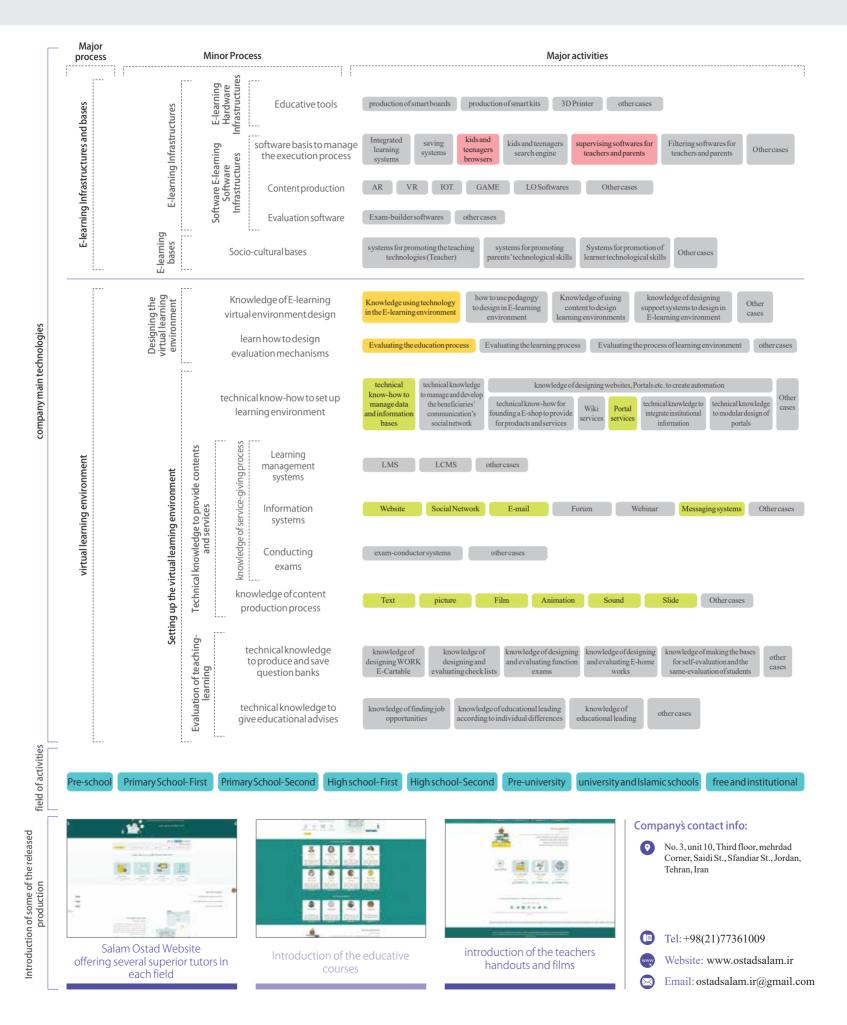
Salam-Sna'at Tose'ey-e Amoozesh (Industry of Education development)

On-line platform to search for tutors, courses and classes and also educative films and hand-outs- satisfying the educational needs of a student through introducing the sources and also creating an appropriate context for independent teachers and educational institutions. Introduction of a tutor will be according to former grades of the student and will be conducted using the smart technologies- the educational institute can use the platform to introduce their features and courses and also to benefit from the online registering through matriculating their classes into the platform.

Naghme Aghili Fard Qomi



Saman Karbalayi Hosseini head of board of directors



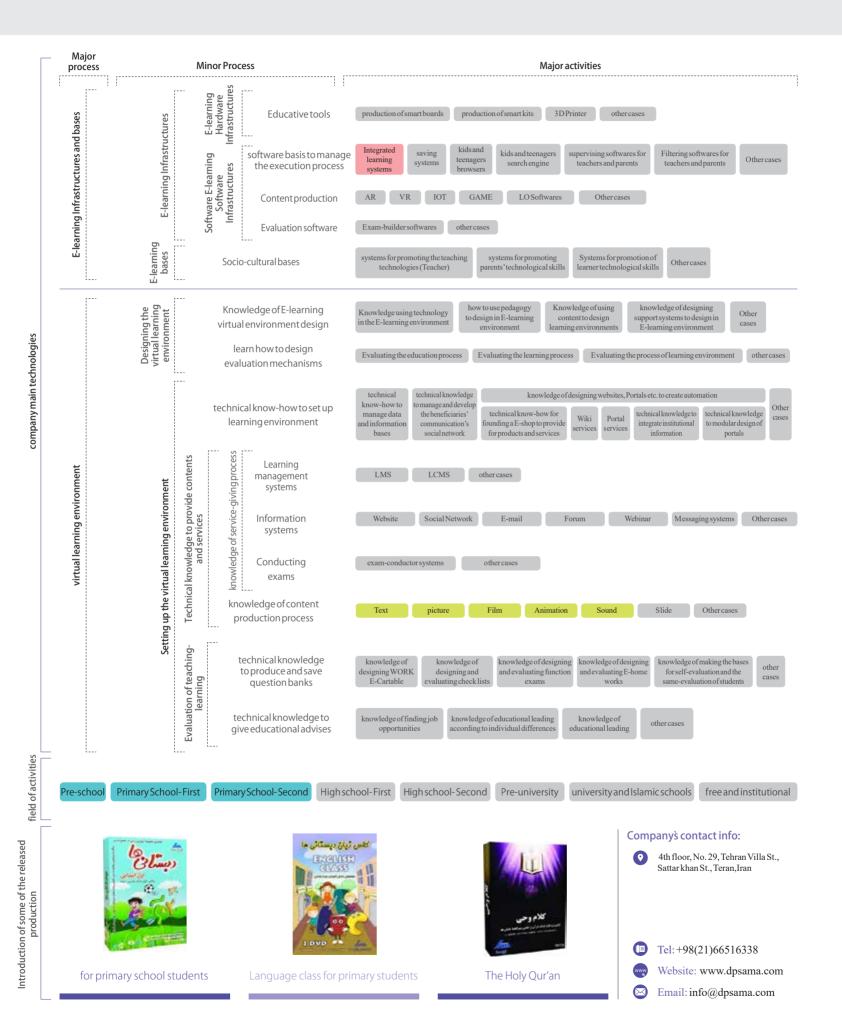


Mohammad Aqdasi Fam



producing educational software in the animation format







Samin Tarasheh

Samin Engineering group is consortium of different specialists which their coordinated objectives and activities during last 15 years was effective in the national industry. And now with more than twenty years of experience, this company is ready to directly participate in national projects

Majid Amin Abshuri Head of board of directors



Mehdi Ahangari CEO



Maior process Minor Process Maior activities E-learning Hardware Infrastructures production of smart boards production of smart kits 3D Printer other cases Educative tools E-learning Infrastructures and bases E-learning Infrastructures Software E-learning Software Infrastructures I kidsand kids and teenagers Filtering softwares for software basis to manage saving supervising softwares for Otherca searcheng teachers and narents teachers and nare the execution process AR VR IOT GAME LOSoftwares Other cases Content production Evaluation software Exam-builder softwares other cases E-learning bases systems for promoting the teachi technologies (Teacher) systems for promoting parents' technological skills Systems for promotion of learner technological skills Socio-cultural bases Othercase Designing the virtual learning wledge of using knowledge of designing support systems to design in E-learning environment Knowledge of E-learning Knowledge using technology in the E-learning environmen now to use pedagogy to design in E-learning environment Other content to design virtual environment design cases company main technologies learn how to design Evaluating the education process Evaluating the learning process Evaluating the process of learning environment other cases evaluation mechanisms technical technical knowledge knowledge of designing websites, Portals etc. to create automation know-how to manage data and devel technical know-how to set up manage and deve the beneficiaries Othe technical know-how for echnical knowledge to technical knowled Wiki Portal learning environment nding a E-shop to provide to modular design integrate institut ervices services social network for products and services portals knowledge of service-giving process Technical knowledge to provide contents and services Learning virtual learning environment LMS LCMS other cases management Setting up the virtual learning environment systems SocialNetwork E-mail Forum Webinar Messaging systems Other cases Information systems Conducting exam-conductor systems other cases exams knowledge of content Animation Sound Slide Other cases Film production process Evaluation of teaching-learning technical knowledge for self-evaluatio to produce and save 1gWORK and evaluating E-ho d evaluating fi question banks technical knowledge to knowledge of finding job knowledge of educational leading knowledge o give educational advises opportunities according to individual difference lucational leadi field of activities Primary School-First Primary School-Second High school-First High school-Second Pre-university university and Islamic schools free and institutional Pre-school Company's contact info: 0 No. 25, Sarvi alley, Ramin-Jonubi حا با شما \odot St., Ferdows-e Sahrgh boulevard, Sadeghiyya second traffic ينتر تتى ثمين light, Tehran, Iran production Tel:+98(21)44064273 And G - maintain 100 www Website: samin.co.ir The Iranischool.com Nafe': Multimedia software Samin content management \boxtimes Email: engsamin@gmail.com

Introduction of some of the released



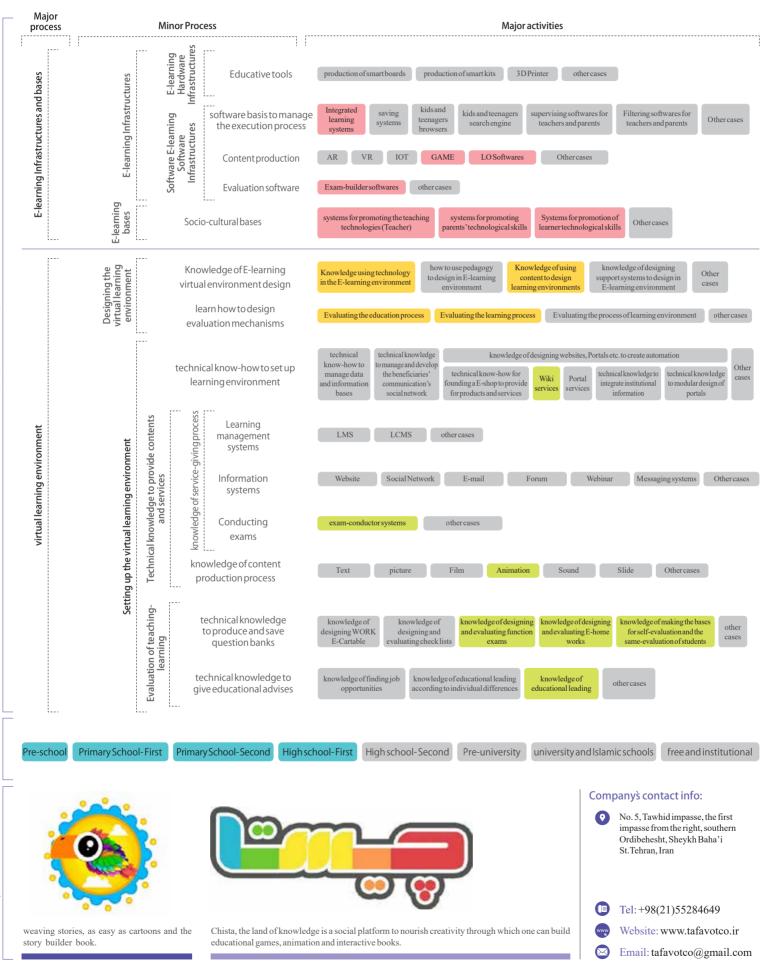
Mohammad Ali Moshtaghian Head of borad of directors

Mehran Rasti Deputy chief of borad of directors

designing and developing intelligent solutions based on Education technology and modern



Tafavot IT Institution



company main technologies

field of activities

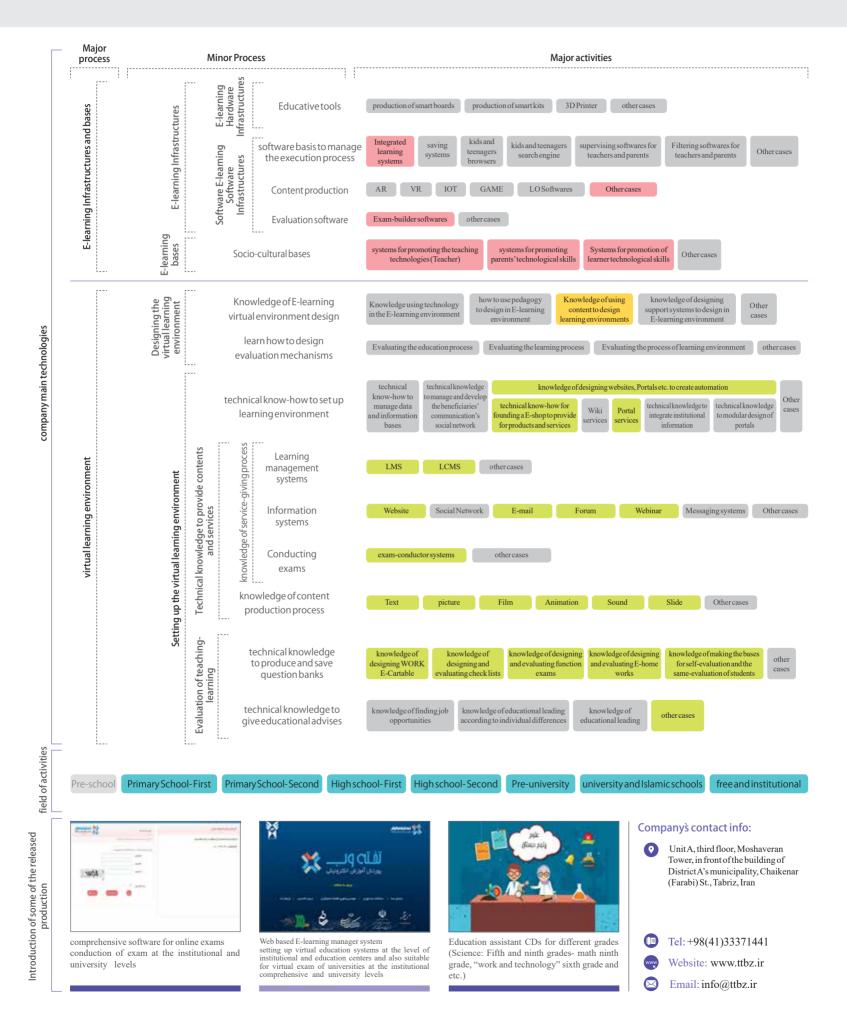


Creating infrastructure for production of virtual education and E-Contents

Davood Hatami CEO, IT security executive



Nader Sattaarzadeh Chiefofboard of the managersa





Mohammadreza Aghamiri

Eknaz Fatirkhirani

Manager of the learning center



activities etc

Student groups and education councils

- Tebyan Social network and presenting personal and professional pages
 - educational CDs and DVDs

On-line guidance and advice for student's projects

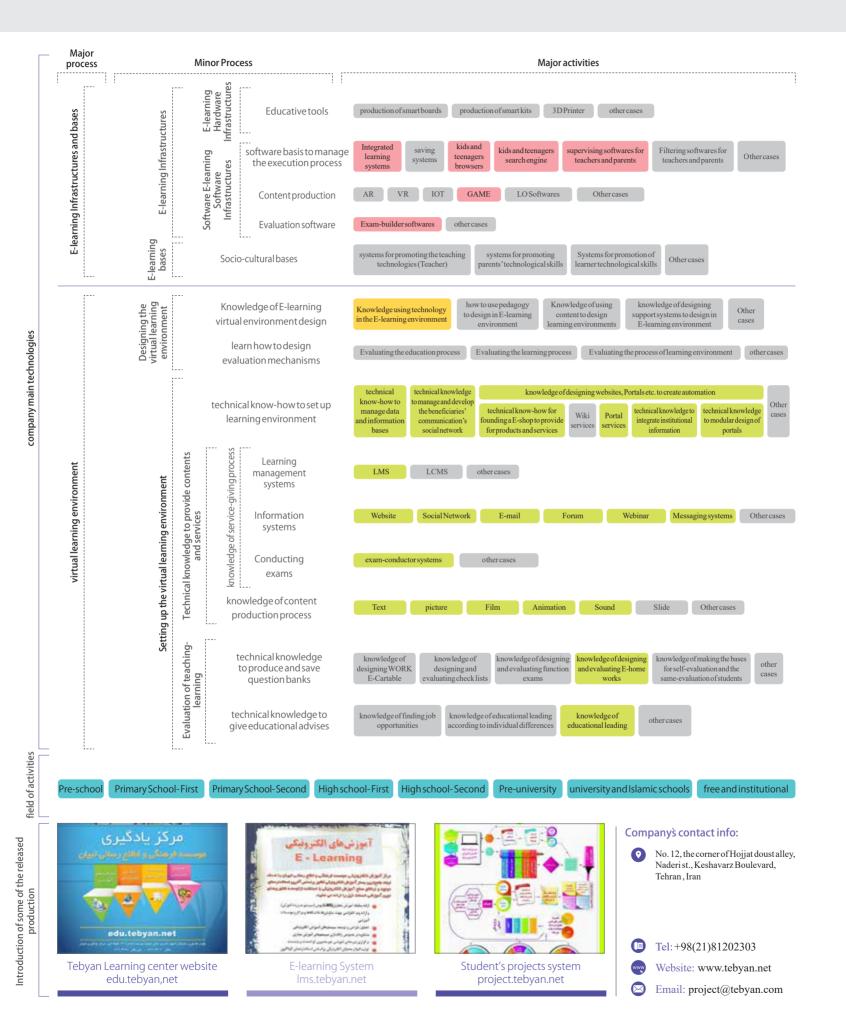
providing Educational software and applications

Conducting Virtual courses on Qur'an, Computer, Astronomy, Robotics etc.

presenting scientific and educational materials such as articles, lesson designing, sample questions, Interactive



Tebyan (Cultural and Information institute)

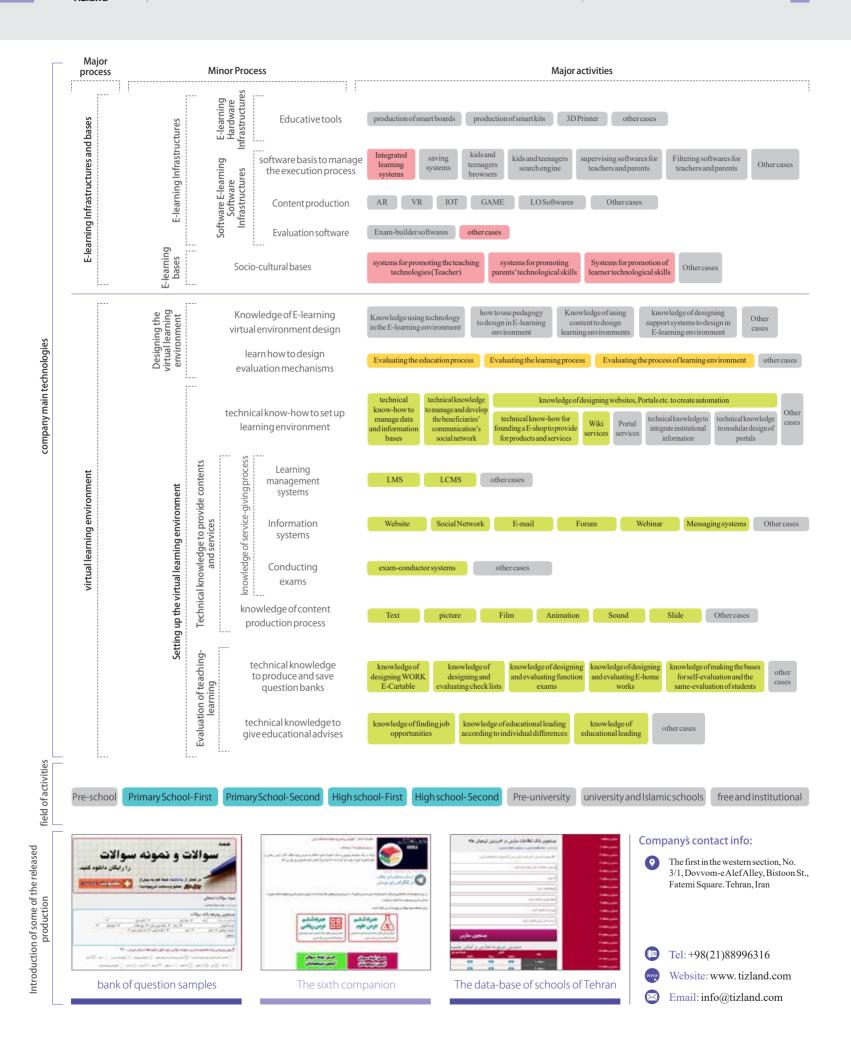




Creating a context for: evaluating the educative context and educational services and setting the necessary standards for those matters

Tizland







company main technologies

field of activities

Introduction of some of the released

production

Vahid Amiri Motlagh Founder and CEO

UNIVER30t's main goal is creating a service to support university students. This online platform gives the users basic services such as sharing knowledge and academic content, as well as teacher and university ranking system. These services are created according to students' needs and will change based on the latest academic instructions. This platform is available on Android and iOS and also as website.



Maior **Minor Process** process Maior activities E-learning Hardware Infrastructures production of smart boards production of smart kits 3DPrinter other cases Educative tools E-learning Infrastructures and bases E-learning Infrastructures Software E-learning Software Infrastructures kidsand Filtering softwares for kids and teen software basis to manage ing softwares for Othercase searchengi teachers and narents teachers and narents the execution process AR VR IOT GAME LOSoftwares Other cases Content production Evaluation software Exam-builder softwares other cases E-learning bases systems for promoting parents' technological skills ems for promoting the teaching technologies (Teacher) Systems for promotion of learner technological skills Socio-cultural bases Other case Designing the virtual learning environment how to use pedagogy to design in E-learning Knowledge of using content to design knowledge of des Knowledge of E-learning knowledge of designing upport systems to design Knowledge using technology in the E-learning environment Other virtual environment design cases learn how to design Evaluating the learning process Evaluating the process of learning environment other cases Evaluating the education process evaluation mechanisms technical knowledge technical knowledge of designing websites, Portals etc. to create automation know-how to manage data manage and devel the beneficiaries' technical know-how to set up Other technical knowledge to technical know-how for technical knowledge Wiki Portal learning environment unding a E-shop to provid to modular design of nication's integrate institut services services for products and services portals socialnetwork knowledge of service-giving process Technical knowledge to provide contents and services Learning virtual learning environment LMS LCMS other cases management Setting up the virtual learning environment systems Social Network E-mail Forum Webinar Messaging systems Other cases Information systems Conducting exam-conductor systems other cases exams knowledge of content Film Animation Sound Slide Other cases production process Evaluation of teaching-learning technical knowledge to produce and save ngWORK nd evaluating funct nd evaluating E-h for self-evaluation and the question banks technical knowledge to knowledge of finding job knowledge of educational leading knowledge of other cases give educational advises opportunities according to individual different educational leadi Primary School-First Primary School-Second High school-First High school-Second Pre-university university and Islamic schools free and institutional Pre-school Company's contact info: Number 11 East Mehregan Alley - Bu Ali Sina St. - Motahari Blvd. - Karaj -Alborz, Iran Tel:+98(919)4732845 Website: www.univer30t.com UNIVER30t website UNIVER30t Android App UNIVER30t iOS App

 \square

Email: hello@univer30t.com

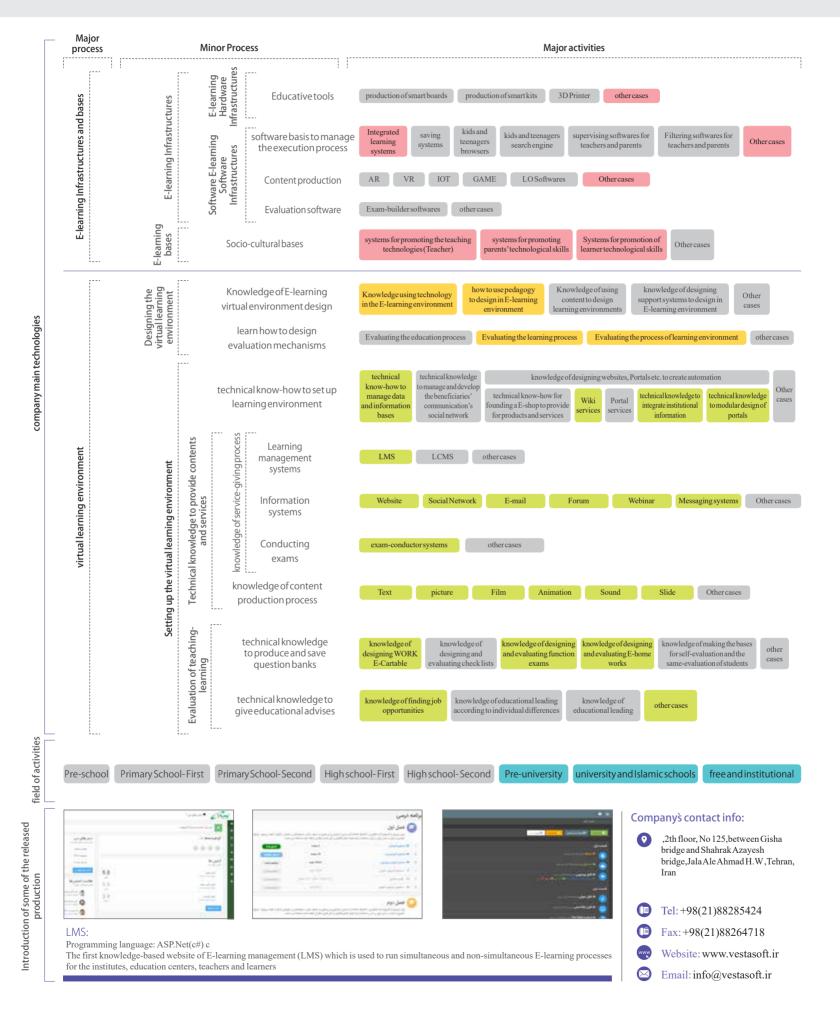


The main missions and activities of the company in the field of E-Learning: this company aims to create and propose software solutions in this regard in order to localize the full cycle of training, promise all walks of life at any educational level to be able to use the capabilities of e-learning, and make e-learning to be accepted and increasingly used as a consistent and effective model of training throughout the world.

Reza Talebi



Omid Ebtehaj Chairman



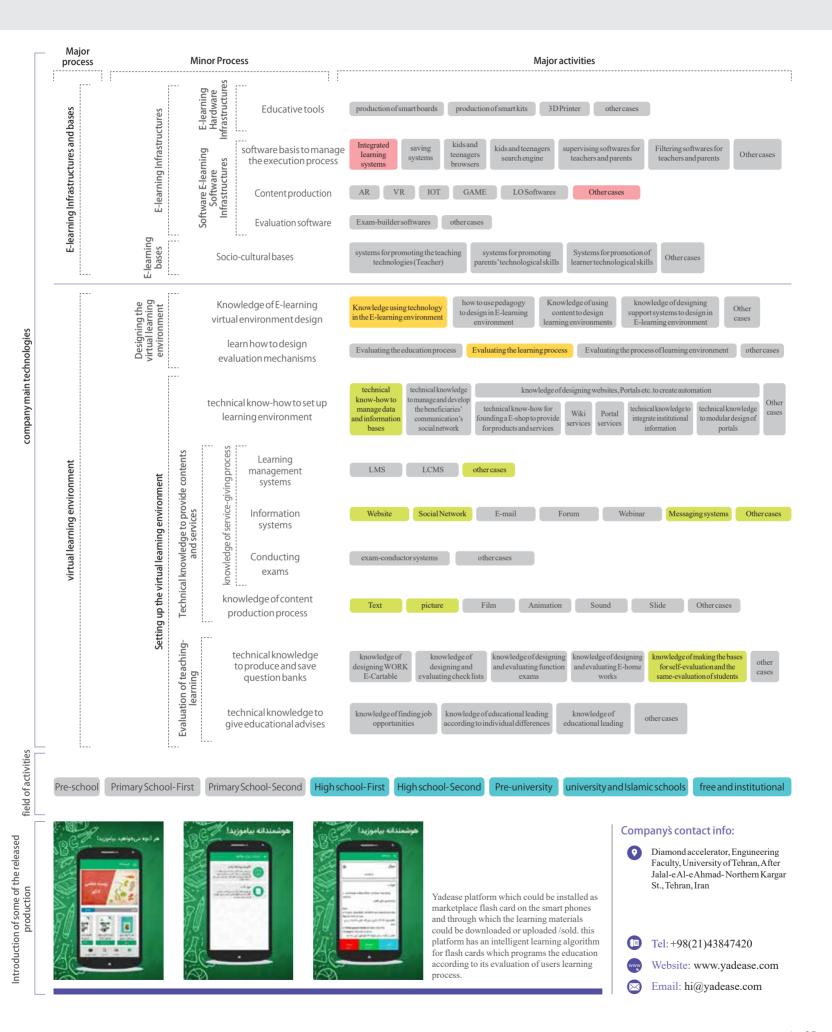


CEO

Production of comprehensive E-learning platform in forms of Intelligent learning and individualization of study schedule on the Cellphones turning the traditional education into Microlearning production of virtual educative packages on the internet for all ages creating a market to purchase and sell virtual learning packages on the internet.



Yadease



Alphabetical Content

Foreword4	Karsanj Institute
A review of the technologies of the animation industry5	Maadiran: Iranian Office Machinery and Appliances Industry 44
Technological capabilities of E-learning Industry of Iran21	Mehr-e Pars ICT
Anarestan (Amin's Developing of Strtagic Management)22	Melon Planet
Andishe Sazan- e Roshangar Institute23	Meraat: Center of Educational Innovations47
Aron	Miztahrir
AvidArvand25	Noavaran-e Tavanmand
Baharestan Rayan Cooperation Company26	Ostad Bank
Behsaman-e Tadbir27	Pishgaman-e sharif: a smart system51
Cafe Tadris	Pishgaman-e Yarakish
Danesh Pazhuhan Post-Graduate Educatonal Institute29	Rave Resanch 2453
Darsnegar	Rayan Farnood Pars54
Dorsa Virtual Ecosystem	Saba: A Distance Education School55
Eghtesad o refah-e farhangian	Salam-Sna'at Tose'ey-e Amoozesh (Industry of Education development)56
Faragir Computer Systems	Sama
Faranesh	Samin Tarasheh
Go to Class	Tafavot IT Institution
Hamamooz	Tahlilgaran-eNetwork60
Hamrah Danesh Network	Tebyan (Cultural and Information institute)61
Hedayat-e Farhikhtegan-e Javan	Tizland62
Hermis	Univer30t
Ide Pardazan-e Danesh40	Vesta Information Technology64
Jahan-e Rayane(the world of computer): an information and e-publishing 41	Yadease
Kaman Academy	

The Soft technology development council of the Vice Presidency for science and technology of Iran, according to its overall plan to advance the E-learning technologies, after identification and study of different technologies and design of a technology tree, has decided to publish a book on E-learning technologies. In this book, besides the classification and introduction of advanced technologies of world in the field of E-learning, the Iranian potentials in production, distribution, and publication of E-learning and the capacities of different sections of this technology in the country has been discussed.



Vice Presidency for Science and Technology